

**THE STUDENT'S ABILITY IN USING PASSIVE VOICE OF
SIMPLE PAST TENSE, A SURVEY STUDY ON THE SECOND
YEAR STUDENT OF SMAN 1 LINGSAR IN ACADEMIC
YEAR 2013/2014**



JOURNAL

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Kemampuan Siswa Dalam Menggunakan *Passive Voice di Simple Past Tense*. Survei Study pada S iswa Kelas Dua di SMAN 1 Lingsar tahun akademik 2013/2014.

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Abstrak – Penelitian ini dimaksudkan untuk mengetahui kemampuan siswa dalam menggunakan *passive voice of simple past tense*. Subjek penelitian ini adalah para siswa kelas dua di SMAN 1 Lingsar tahun akademik 2013/2014. Penelitian ini secara spesifik bermaksud mengidentifikasi kemampuan siswa dalam memahami struktur *passive voice of simple past tense*. Pada penelitian ini 60 dari 240 populasi siswa diambil sebagai sampel. Dalam pengumpulan data, penulis menggunakan objektif tes yang terdiri dari 40 aitem tes; 20 pilihan ganda dan 20 aitem tes transformasi kalimat. Penelitian ini dapat dikategorikan sebagai penelitian diskriptif quantitative dengan satu variable. Setelah menganalisa dan menghitung data yang telah terkumpul, teridentifikasi bahwa skor tertinggi yang diperoleh oleh siswa adalah 60, yang terendah adalah 3, dan skor rata-rata siswa adalah 21,6. Dari hasil penghitungan ditemukan bahwa seluruh sampel (100%) gagal mencapai skor 65 yang dijadikan sebagai kriteria ketuntasan minimal. Hanya 36% siswa yang berhasil pada tes pilihan ganda, dan kurang dari 31% siswa yang mampu memberikan jawaban benar pada tes transformasi kalimat. Berdasarkan pada gambaran tersebut, kemampuan siswa dalam menggunakan *passive voice of simple past tense* dapat dikategorikan sebagai *sangat kurang*

Key words: *Kemampuan Siswa, passive voice, simple past tense*

**The Student's Ability in Using Passive Voice of Simple Past Tense,
A Survey Study on The Second Year Students of SMAN 1 Lingsar
in Academic Year 2013/2014**

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Abstract – The aim this study is to finding out the students' ability in using passive voice of simple past tense. Subjects taken were the second year students in SMAN 1 Lingsar Academic Year 2013/2014. This study seeks to identify the students' ability in understanding the structure of passive voice of simple past tense. In this study 60 students were taken as the samples out of 240 students' population. In collecting the data, the writer employed objective test which consisted of 40 items; 20 items of multiple choices and 20 sentence transformation test items. This study used a descriptive quantitative research working on a single variable. After analyzing and computing the collected data, it was identified that the highest score obtained by the students was 60, the lowest was 3, and students' mean score was 21.8. As the calculation points out, the whole samples (100%) failed to reach the score of 65 as the minimum completion score. Only 35% percent of students succeeded in objective multiple choice test and only less than 30% of students are capable to provide relevant answer in sentence transformation test. Based on this figures, students' ability in using passive voice of simple past tense can be categorized as very poor.

Key words: student's ability, passive voice, simple past tense

A. INTRODUCTION

It is very understandable that any human language completely functions as the vehicle of communication, whereby different meanings, ideas, opinions, messages, and feelings can be most effectively and lucidly expressed, communicated and shared out. Bloomfield (1979) convincingly argues that language plays a great part in the life of human beings. Therefore, the more languages one can speak the more meaningfully he would likely be to communicate and interacts with others.

English is an international language. Almost all countries have adopted English used as a compulsory subject at schools. The University Indonesia has decided that English as a foreign language taught in Indonesian schools. It is learned from primary schools to university. People realize that teaching English at this level becomes very important and need much concern. Besides, English teachers had long been demanded to explore and figure out effective techniques, method, and approaches to help their students mastering English.

One of the topics in English grammar that must be learnt by the students is passive voice. Passive voice is the verb form, where the subject receives the action. Thomson and Martinet (1986) stated that the passive of an active tense is formed by putting the verb *to be* in to the same tense as the active verb and adding the past participle of the active verb.

For example: a. *Julia wrote the report* (active)

b. *The report was written by Julia* (passive)

Active Voice

Subject + (*doer of action*) = **Julia**
report

+

Action Verb = **Wrote**
Written

+

Object (*receiver of action*) = **The report**

Passive Voice

Subject + (receiver of action) = **The**

+

Auxiliary verb = **Was**

+

Past Participle = **By Julia**

From the example above, in a simple rule, the sentence in the active voice can be transformed to the passive voice in which the subject in the active becomes the object in passive voice. The passive of an active tense is formed by putting the verb *to be* in to the same tenses as the active verb and adding the past participle of the active verb. The subject of the active verbs becomes the *agent* of the passive verb. The agent is very often to be mentioned, when it is mentioned, it proceeds by “by” and placed at the end of the sentence.

There are some previous researchers who had ever analyzed student’s ability in using passive voice at Senior High School and some of them suggested for those are interested in analyzing about passive voice are capable of doing so at other different schools. Considering that suggestion, I choose the second year students of SMAN 1 Lingsar to conduct a survey study to find out in what extent

the second year student of SMAN 1 Lingsar able to use passive voice of simple past tense.

Based on the background of the study above, the researcher would like to formulate a research question: To what extent are the student of Second year students of SMAN 1 Lingsar Academic year 2013/2014 in using passive voice of simple past tense?

This research is aimed at describing The student's ability in using the structure of passive voice of simple past tense at second year student of SMAN 1 Lingsar Academic year 2013/2014. The result of this study is expected to contribute: To increase and encourage student's motivation to learn English grammar. To contribute on the development of English language teaching technique in SMAN 1 Lingsar, To enrich the students and the teacher knowledge and to improve their understanding of English structure and the Grammatical of English. This study is limited to the following points: The subject of this research is limited to the second year students of SMAN 1 Lingsar academic year 2013/2014. I am interested in a survey study on using the passive voice in past tense. Technique by using a questionnaire that I will give to the students, and the students answer the question about the extent of students' understanding in the use of passive voice sentences. This reserch is conducted based on this following assumptions: The second year student of SMAN 1 Lingsar Academic year 2014/2015 had been taught the passive voice of simple past tense and The sample of this study has the same learning experience.

B. RESEARCH METHODOLOGY

Based on the background and problems above, this research could be categorized as descriptive quantitative research because it consisted of one variable, the ability in using passive voice of simple past tense. The data is collected by administering both objective multiple choice test (MC) and sentence transformation test are applied to measure the students's ability in using simple past tense of passive voice at the second year student of SMAN 1 Lingsar Academic year 2013/2014.

The test consist of 20 multiple-choice items in which each question consisting 4 options (a,b,c and d) and 20 sentence transformation test ,items with time allocated for this test is 60 minutes. the material must be essential and suitable with the grade of students, which were completed with instruction to do task. The objective multiple choice test was scored 2 (two) for each question and sentence transformation test was scored 3 (three) for each question of the right answer and 0 (zero) for the wrong answer. So, the total score became 100.

the population of this study is the second year students of SMAN 1 Lingsar in the school year 2013/2014. this study took 25% of the population as the sample. It is caused the subject morethan 100 student which are 240 students. So the researhcer took only 60 students. To finding out the individual final score (maximum 100),The writer applied the formula as follows :

Formulated:

$$\text{Final score} = \frac{\text{MCx2+STx3}}{100} \times 100$$

MC= SUM of the correct answer of Multiple Choice test

ST= SUM of the correct answer of Sentence Transformation test

The clasification in students' ability based on the students score,

(96-100) is classified as exelent

(86-95) is classified as very good

(76-85) is classified as good

(66-75) is classified as fairly good

(56-65) is classified as fair

(36-55) is classified as poor

(0-35) is classified as very poor

Fairly good to very poor levels were classified as low and excelent to good score level were classified as high.

C. FINDING AND DISCUSSION

General score the students of SMAN 1 Lingsar, **60** students that participates in objective multiple choice and sentence transformation test with **40** items of questions, there were **1** student got **60**, **2** student got **46**, **2** students got **43**, **1** students got **41**, **2** student got **37**, **1** student got **36**, **1**student got **32**, **2** students got **31**, **3** students got **30**, **1** student got **29**, **2** students got **27**, **3** students got **26**, **1** student got **24**, **3** students got **22**, **2** student got **21**, **3** students got **20**, **1** student got **19**, **1** student got **18**, **3** students got **17**, **2** student got **16**, **1**student got **15**, **3** students got **14**, **4** students got **13**, **1** student got **12**, **2** students got **11**, **3** students got **10**, **2** student got **9**, **1** student got **8**, **3** students got **7**, **1** student got **5**, **2** students got **3**.

Sum of students' total score ($\sum(x)$) was:

$$M = \frac{\sum(x)}{N}$$

$$M = \frac{1277}{60}$$

$$M = 21.28$$

The mean score of the students of the second year in SMAN 1 Lingsar in understanding passive voice of simple past tense was **21.28**. The score was classified as **“very poor”** and minimum compilation score of English class was **65**.

Table III: Question Items and Score Distribution

No.	Question	Student correct answer	Student incorrect answer	% of correct answer by students	% of incorrect answer by students
A	<i>Please choose the correct answer to fill in the blank.</i>				
1	They built a new road around the city. A new road by them around the city	25	35	41.6	58.3

2	The editor edited the articles. The articles by the editor.	15	45	25	75
3	Rina read the book every day. The book by her every day	23	37	38.3	61.6
4	Andi and Ade took English course on Sunday. English course by them on Sunday.	14	46	23.3	76.6
5	I kept the butter in the fridge. The butter in the fridge.	27	33	45	55
6	They prepared the road. The road by them.	22	38	36,6	63.3
7	People always admired these pictures. These pictures by people.	33	27	55	45
8	We played soccer every day. Soccer by us every day.	17	43	28.3	71.6
9	Mr. Rahman taught English. English by him.	27	33	45	55
10	Kiki always sang jazz song. Jazz song by her.	16	44	26.6	73.33
11	Roni cleaned two cars today. Two cars were by him.	35	25	58.3	41.6
12	Ida told a nice joke. A nice joke ws by Ida.	24	36	40	60
13	Dani lent the magazine to his class mate. The magazine ws ... to his class mate.	14	46	23.3	76.6
14	The dog bit a girl. A girl ws by the dog	34	26	56.6	43.3
15	Mrs. Ainun washed her car every Sunday. A car was by her every Sunday.	28	32	46.6	53.3
16	Bono and his friends sang a song entitle "with or without you". A song entitle "with or without you" was by them.	11	49	18.3	81.6
17	Sting wrote a new song lyric every Sunday. A new song lyric was by him every Sunday.	26	34	44.8	56.6
18	My brother ran a company at the city. A company was by him.	16	44	26.6	73.3
19	Amin got the highest score in class. The highest score was by him.	15	45	25	75
20	People of the whole world learned English. English by people of the whole world.	32	28	53.3	46.6
B	<i>Please transform the sentences below into passive voice of simple past</i>				

	<i>tense.</i>				
21	The player slowly kicked the ball. _____	2	58	3.3	96.6
22	He wrote the book. _____	28	32	46.6	53.3
23	She gave him new novels. _____	31	29	51.6	48.3
24	The did not hide the remote control behind the table. _____	16	44	26.6	73.3
25	Dina did not see her mother this morning. _____	8	52	13.3	86.6
C	Fill in the blanks using the passive voice of simple past tense				
26	Romeo and Juliet _____ Shakespeare.(Write)	13	47	21.6	78.3
27	San Francisco _____ an earthquake in 1906.(Destroy)	4	56	6.6	93.3
28	More traffic accidents _____ drunk drivers than anything else.(Cause)	2	58	3.4	96.6
29	The Sistine Chapel _____ Michelangelo.(Make)	0	60	0.0	100.0
30	The Mona Lisa _____ Leonardo da Vinci. (Paint)	2	56	3.4	96.6
31	Rice _____ Koreans, Chinese, and Japanese.(Eat)	1	57	1.7	98.3
32	The light bulb _____ Edison.(Invent)	0	60	0.0	100.0
33	The law of gravity _____ Newton.(Discover)	0	60	0.0	100.0
34	The moons of Jupiter _____ Galileo.(First see)	13	47	21.6	78.3
35	Everest _____ Sir Edmund Hillary.(Climb)	0	60	0.0	100.0
36	The Sphinx's nose _____ Napoleon.(Shoot)	0	60	0.0	100.0
37	JFK _____ Lee Harvey Oswald (Assassinate)	0	58	0.0	100.0
38	The pyramids _____ the pharaohs.(Make)	31	29	26.6	73.3
39	The Eiffel tower _____ in the 19 th century.(Build)	28	32	46.6	53.3

40	Cars _____ in America, Japan, and Korea.(Manufacture)	4	54	6.9	93.1
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D. CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the previous chapter, this study could be concluded that The mean score of the second year students of SMAN 1 Lingsar in understanding passive voice of simple past tense was **21,28**. So the second year students of SMAN 1 Lingsar are not able to reach 65 as the minimum compilation score determined by English teacher for English class at SMAN 1 Lingsar. This Phenomenon was determined by categories as follows. The highest score of students after given test is 60 and the lowest is 3 from 100 as maximum total score and the minimum compilation score is 65. Students' ability in understanding the structure of Passive Voice of simple past tense is categorized **very poor**. Student's poor understanding relies on their lack of understanding on the auxiliary verbs and the proper verbs form. Their poor understanding also relies on lacks of context understanding and background knowledge. This is shown by the results that 80 - 100% of the students fail to provide the respective verbs in the more contextually sophisticated sentence transformation. In multiple choices, where the verbs are familiar, 36% of students succeed in providing the correct structure. In sentence transformation test, the result is less satisfying because less than 31% students succeed in transforming active sentence into passive Voice of simple past tense.

5.2 Suggestion

Based on the result of the research, the writer would like to put forward the following suggestion concerning the ability in understanding the structure of passive voice of simple past tense. The students have to learn carefully the simple past tense. The students are strongly suggested to understand and learn more the concept of passive voice, especially passive voice of simple past tense. The Teacher have to use more approach, technique of teaching strategy. Especially related with essay. Such as Drilling, Word Play and Filling Gap.

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