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**AN ANALYSIS OF THE SOCIAL VALUE IN NOVEL FROM
SUZZANE COLLINS ENTITLED THE HUNGER GAMES**



By:

Hasbullah Sofian.

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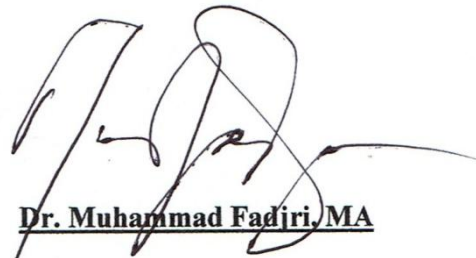
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Dr. Muhammad Fadri, MA

NIP. 195812201985101001

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By:
Hasbullah Sofian
hasbullahsofian@yahoo.co.id
Mataram University

ABSTRACT

This research is aimed to identified the types of social values in The Hunger Games novel and its relavance to educational world in indonesia. This research was conducted in descriptive analysis method which is means the data in this study are not converted in number. The data of this study were collected through library research.the data was analyzed by following five steps which are reading, identifying, classifying, explaining and take the conclusion of the result. The result of this study found that there are five types of social values that found in hunger games novel, they are advice, helping behavior, cooperation, trust and hospitality. It was also found that there are relevances between the social values in the novel and the educational world especially in content of basic competency (K13).

Key Words: Social Values, Descriptive Analysis Method, Library Research

ABSTRAK

Penelitian ini bertujuan untuk mengidentifikasi bentuk dari nilai social yang terdapat dalam novel The Hunger Games dan kaitannya dengan dunia pendidikan Indonesia. Penelitian ini dilakukan dengan metode deskriptif analisis yang dimana data pada penelitian ini tidak dikonversi dalam bentuk angka. Data pada penelitian ini dikumpulkan dengan kajian pustaka. Data dianalisis dengan menggunakan beberapa langkah seperti Membaca, Identifikasi, Klasifikasi, Menjelaskan dan pengambilan kesimpulan dari penelitian ini. Hasil dari penelitian ini di temukan ada lima bentuk nilai social dalam novel hunger games yaitu Nasihat, Tolong menolong, kerjasama, Kepercayaan, sopan santun. Hasil dari penelitian ini juga menemukan adanya hubungan antara nilai social dalam novel hunger

games dengan dunia pendidikan Indonesia terutama dalam kompetensi dasar dalam kurikulum 2013.

BACKGROUND OF STUDY

Literature always presented interesting topics. Either fiction or nonfiction than the theme is vary, example: live, romance, politic, adventure etc. Literary works come as a tangible imaginative creativity, a writer with different process between the authors and the other authors, especially in the creation of fictions. Writer always produce a masterwork that make people interested because of individualistic process. The individualistic process means that using fashion from each author can be different. Differences include several things like methods, emergence of the creative processes, and how to express idea of the authors to use in delivering the language.

The birth of a literary work is a reaction to circumstances that occur in the environment in which it created the literary works produced by the author. In literature, researchers should depart from the human background which is described in the literature because literature is a picture of community life and soul of characters who live in a time, place, and fiction. Through literature often unknown circumstances, fragments of people live, such as experienced and it is being observed, captured, and designed by the author.

We can find Literature in many objects, like drama, movies,

poetry and novel. All of those object have background of society. Literature and society are closely related because basically the existence of literatures often stems from problems in humans and environment. Then, in the presence of high imagination of an author living issues surrounding is poured into a literary work..

One of the literary works that can be studied in the learning literature is novel. Novel is a complex story, because reader only know about rule of the story only with one way, it is reading every part of the novel. It's make novel special, reader need focus and clearly understand every sentence in novel to know what writer means. The novel can be studied from several aspects, such as its characterizations, content, story, setting, plot, as well as its social values. One of the characteristics of literary texts is multi interpretation, it makes the response of reader to the same novel will be different depends on the level of understanding and imagination of the reader. When reader reads, understanding and analyzes more about values in a novel the reader is expected to obtain a benefit from the work he/she was reading. The reader also is expected to emulate the attitude and values of positive life of the characters in the literature works.

One aspect that can be examined in a novel is the value of life or social value. Social value has been loosely defined as " the additional benefit to the community from a commissioning / procurement process over and above the direct purchasing of goods, services and

outcomes". One of a novel that can be studied in the social value of the story is *The Hunger Games*.

This novel begins when a sixteen-year-old girl named Katniss Everdeen lives in a District 12, in the country of Panem (formerly American). It is famous for being an inferior district from District 1, 2, 4. There is a lot of people who are poor and they have to survive under the leadership of evil and inhumane Capitol society.

Katniss is fatherless child, she lives with her mother and younger sister, Primrose Everdeen. His father died in the mine and her body melted because of the incident. Because of that Katniss try to be leader in her family and she grow up became a strong girl, arguably brave and ambitious. Katniss went to the Capitol with Peeta, they tried to survive in a deadly Hunger Games arena and plotting an uprising that would bring them into a more terrible adventure.

The objectives in this study were expected to be achieved from this analysis are to identify the social values expressed in *The Hunger Games* novel and to find out relevance conditions from Novel *Hunger Game* to the educational world (teaching language).

A scope needs to be set to avoid a misdirection or further study on this topic. The analysis of this study focused on social value in society and how the value can be applied in educational world.

This research was expected to provide benefits to the readers, both

theoretical and practical. The results of this study were expected to contribute the development of literature, particularly related to the social value of literary works.

For readers this research was hoped to increase interest in reading in appreciating literature and for the another researchers this study can facilitate researchers who want took the novel *The Hunger Games* as study materials for enriching insight literature and literary studies add to their repertoire.

REVIEW OF PREVIOUS STUDY

Previous studies related to similar topic (social value in a novel) were found in three different studies (i.e. Miladiyah (2014) and Dewi (2013) related to the social values and Tambaani (2015) related to the same novel, but she focuses on the body sign). Miladiyah (2014) on her previous research entitled "*Nilai Sosial Dalam Novel Kubah Karya Ahmad Tohari Dan Implikasinya Terhadap Pembelajaran Bahasa dan Sastra Indonesia di SMA*" found 4 social values which she classified into advice, helping behaviour, hospitality, and religion in the novel. Miladiyah applied the result in educational world as reading appreciation to the students, so the students' is able to observe the social value in a story and find intrinsic and extrinsic elements within it. Those social values were the relationship between someone with the community when s/he could take a role in community life. Researcher agrees with her statement because

when we grow up we will contribute more to the community. People around us – family – are the closest community in our life, everything that we do or archive will be assessed by the community. They create a judgement and classify our behaviour to be.

Dewi (2013) on her previous Research entitled “An Analysis of Moral and Social values in *The Kite Runner: Novel by Khalid Hosseini*” stated that social value was value that related in community and their lives. She used descriptive method in order to analyze the social value in the novel and classified the social value found into: religion, helping each other, and the relation between people in community as the member. This method is applicable to be used to find and describe social values in a story.

Tambaani(2015) on his previous research entitled “analisis tanda tubuh dalam novel *the hunger games: karya Suzanne Collins*” stated that there were so many body signs in the hunger games novel such as: signals, facial expression, eye contact, body language, touch, gesture and dancing. Those body signs were to attract attention, fear, worry, appreciation farewell, discomfort, pain, acting, lies, surprise, happiness, frustration, demand, shame, victory, relief, confusion, feeling guilty, resentment, understand each other, thinking, caring, vigilant, doubt, pride, the origins, state of the body, teasing, sadness, the event will begin, rebellion, refrain, affection, approval, admiration, gratitude, seriousness, providing support, warning, clear the

mind, rejection, invitation, respect, ridicule and anger.

In this study, researcher tried to find out and classify the social values in *The Hunger Games* novel and how it will be applied in education that will show a different between the previous study. The difference will be the combination of research method, classifying methods and applying method in this research.

RESEARCH METHOD

In conducting the research, for getting systematic and accurate result of the discussion, it was needed a certain method. In this case, the researcher used descriptive method, which describes the objects, events, and meaning that were described in the background of place and time where the character faced.

A. Sources of Data

The data in this study were taken from the novel entitled “*The Hunger Games*” by Suzanne Collins. The researcher used the character though, what is the state of the events, plot, character and characterization, setting, point of view and others. The researcher thought that some library works will be necessary need to support the data analysis.

The Hunger Games was first published in hardcover on September 14, 2008, by Scholastic, featuring a cover designed by Tim O'Brien. It has since been released in paperback and also as an audiobook and ebook. After an initial print of 200,000, the book had sold 800,000 copies by February 2010. Since its release, *The*

Hunger Games has been translated into 26 languages, and publishing rights have been sold in 38 territories. The book received mostly positive responses from major reviewers and authors. It was praised for its plot and character development.

In writing The Hunger Games novel, Collins drew upon Greek mythology, roman gladiatorial games, and contemporary reality television for thematic content. The novel won many awards, including the California Young Reader Medal, and was named one of Publishers Weekly's "Best Books of the Year" in 2008.

B. Method of Collecting Data

To collect data, the researcher used content analysis technique by analyzing the contents of novel and did some library research, such as: reading the novel, underlined the data the researcher found, and collected as a data. In this analysis the researcher retrieved documents from the primary data related with the problem and research objectives. The data was in the form of a novel, the investigator a closer look at the contents of the novel and other equivalent data.

C. Method of Data Analysis

In analyzing the data, the researcher used the method of descriptive method in which the discussion was descriptively presented and followed by the data. The researcher collected the data

from several sources and began to analyze the data by following steps below:

Identifying figure and social background of the main character in the play which was relevant with the purpose of the study.

1. Classifying the type of social values and its relation with the problem which was faced by the character in novel.
2. Analyzing the data from the data classification and divides the data based on its types.
3. Explaining the social values and give the quotations in order to strengthen the result of analysis and make correlation with the real situation in educational world.
4. Giving the conclusion based on the result of data analysis.

FINDINGS AND DISCUSSION

After observing the novel untitled The hunger Game from suzzane Collins, the researcher found some of social values forms

1. Advice

An advice can come from anyone to everyone in order to remind the truth and avoid the mistake. Giving an advice is able to change someone from a bad characteristic to good. According to Council Dictionary (1994), advice is a good learning, suggestion (direction,

attention and warning). In other word, advice is attention from someone who cares that contained suggestion (direction, attention and warning. A man cannot be apart from other. That is natural law. We need to remind each other. Even though it consists of only some words but it has a great meaning. Advice section in this novel researcher find in pages 137-138.

2. Helping Behavior

Helping Behavior refers to voluntary actions intended to help the others, with reward regarded or disregarded such as sharing, comforting, rescuing and helping. Helping is help other people by reducing physical and psychological tension (Musen in Aoudah, 2016). As social being we always need companion or partner to do something in life. They can help us when we face many problems. Every individual have ever given or gotten help with or without certain purpose. Basically helping process happens because nobody is perfect. We need many information, help, understanding and treatment from other. Researcher find this condition on the Novel in pages 23, 187-188, 192, 198-199, and 327.

3. Cooperation

There are so many things that we can do if we work together (Webster in Aoudah 2013). Working together gives many benefits. Besides to get faster also make our job easier. Working together is able to make our relation to other be better. The benefits of working together are to increase the productivity, to increase the quality, and our job becomes easy, less stress and responsible (Mujahid in Miladyah 2014). Cooperation sections in this novel researcher find in pages 198-199, and 327.

4. Trust

Trust is the willingness to rely on others in which we have confidence in him/her. Trust is a mental condition that whose based on the choice of more people we can trust from the less believed. Trust is an important aspect or a promise and commitment can only be realized if one day the means. According to Oxford Dictionaries Trust is allowing someone to have, use or look after (someone or something of importance or value) with confidence. Trust section researcher find in page 206.

5. Hospitality

Hospitality is an act or attitude in serving someone without expecting feedback (Webster in Aoudah 2016). Hospitality is also respectful and loving action in order to build good relationship between us because we are social being. Doing hospitality is not about how much you give dishes or drinks you have but it is more about how we build a good relationship with new people or other people. In this novel researcher find some sections of hospitality in page 210, 231, and 236.

Relation between Social Values in The Hunger Games Novel with Educational World.

The values that the researcher has found in the novel could be implied in Indonesia educational situation. Based on the Indonesian Curriculum education (2013 curriculum), the government had set the Based Competencies for Senior High School student's level. The general aims in English education for Senior High School expect the students to appreciate and learn from the values in literature. The curriculum contain Based competencies which are.

2.4 Indicate of good manners and care behavior in implementing interpersonal communication with teachers and friends. (Menunjukkan perilaku santun dan peduli dalam melaksanakan komunikasi interpersonal dengan guru dan teman).

2.5 Indicate of honest behavior, disciplined, confident, and responsibility in implementing transactional communication with teachers and friends. (Menunjukkan perilaku jujur, disiplin, percaya diri, dan bertanggung jawab dalam melaksanakan komunikasi transaksional dengan guru dan teman).

2.6 Indicate of responsible behavior, care, and peace in implementing functional communicational. (Menunjukkan perilaku tanggung jawab, peduli,

kerjasama, dan cinta damai, dalam melaksanakan komunikasi fungsional).

Based on those Based competencies we can take relation with the social values from hunger games which are Hospitality, Cooperation and Helping behavior. By implementing the result of this study, it aims to help students get more knowledge about foreign literature and culture.

Based on the explanation, the social values that found in hunger games novel has some relation in educational world in Indonesia. Based competencies in 2013 curriculum have relation in aims with the social values from hunger games in context of the literature education. According to Notonegoro theory of social values, we can also related the social values with the educational situation in Indonesia

CONCLUSION AND SUGGESTION

After analyzing the data, researcher has found the social values are expressed in The Hunger Games novel by Suzanne Collins in forms of: Advice, Cooperation, Helping Behavior, Hospitality and Trust which are represented in some contents of the novel which based on

Notonegoro theory are divided in Material, Vital and Spiritual values.

The values that were found from the result of this study have relevant condition and could be applied in order to fulfill the standard competencies of Indonesia educational system in curriculum of language teaching and learning process when students are expected to be an honest, responsible, helping and forgive each other and can socialize with their environment and morally act.

Suggestions

For educational institution

The researcher hopes that the results of this research could be as an alternative material for the teaching and learning materials and results of this study could be applied in building student characteristic.

For other researcher

The results of this study could be as an alternative reference for other who wants to analyze the same topic. For further discussions on this novel, the researcher recommends for the other researcher to investigating another point such as intrinsic and extrinsic elements of the novel. The language style in the novel and the development of the character because it still has some interesting part to be done.

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