

**AN ANALYSIS OF THE STUDENTS' ABILITIES IN
UNDERSTANDING MORAL VALUES ON NARRATIVE TEXT: A
CASE STUDY AT SECOND GRADE STUDENTS OF SMKN 1
KURIPAN**



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**AN ANALYSIS OF THE STUDENTS' ABILITIES IN UNDERSTANDING MORAL
VALUES ON NARRATIVE TEXT: A CASE STUDY AT SECOND GRADE
STUDENTS OF SMKN 1 KURIPAN**

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ABSTRACT

This study was aimed at finding out the students' level of abilities in understanding moral values on narrative texts and the factors contributed to students abilities in understanding moral values on narrative texts. Research method used in this study is descriptive quantitative method. The subjects of this study were 29 students of the second grade students of SMKN 1 Kuripan in academic year 2016/2017. To collect the data, this study use reading test to measure the students' abilities, and questionnaire. To find out the factors contribute to the students' abilities in understanding moral values on narrative text, based on the questionnaire responses, the most factors that contributed to the students abilities in understanding moral values on narrative texts are the students always asked their teacher when they difficult to understand the English reading text (82,76%). The English teacher always motivated the students to study, especially in reading English text (79,31%). The students difficult to conclude content of the text (79,31%). The students difficult to find out the main idea of each paragraph (79,31%). The students had less grammar in understanding content of the text (75,86%). The students likes English subject (72,41%). Based on the calculation the calculation , the mean score was 52,59 (low classification).

Keywords: Moral values, Students, Abilities, Narrative text

**MENGANALISIS KEMAMPUAN SISWA DALAM MEMAHAMI PESAN MORAL
DALAM TEKS NARRATIVE: STUDI KASUS PADA SISWA KELAS DUA DI SMKN
1 KURIPAN**

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ABSTRAK

Tesis ini berjudul “ Menganalisis kemampuan siswa dalam memahami pesan moral dalam teks narrative: Sebuah studi kasus pada siswa kelas dua di SMKN 1 Kuripan” penelitian ini bertujuan untuk mengetahui kemampuan siswa dalam memahami pesan moral dalam teks narrative dan faktor yang menyebabkan siswa sehingga memiliki kemampuan dalam memahami pesan moral dalam teks narrative. Metode yang digunakan dalam penelitian ini adalah metode deskriptif kuantitatif. Subjek dari penelitian ini adalah 29 siswa kelas dua di SMKN 1 Kuripan. Untuk memperoleh data, penelitian ini menggunakan tes membaca untuk mengukur kemampuan siswa, dan menggunakan kuesioner. Berdasarkan respon dari kuesioner, faktor utama yang menyebabkan siswa sehingga memiliki kemampuan dalam memahami pesan moral dalam teks narrative adalah siswa bertanya kepada gurunya ketika mengalami kesulitan untuk memahami teks bahasa inggris (82,76%). Guru selalu memotivasi siswa untuk belajar, terutama teks bahasa inggris (79,31%). Siswa mengalami kesulitan dalam menyimpulkan isi bacaan dalam teks bahasa inggris (79,31%). Siswa mengalami kesulitan dalam memahami ide pokok setiap paragraf dalam teks bahasa inggris (79,31%). Siswa memiliki kekurangan pada grammar (75,86%). Siswa menyukai pelajaran bahasa inggris (72,41%). Hasil penelitian ini menunjukkan bahwa skor rata-rata dari siswa adalah 52,59 (Rendah).

Kata kunci: Pesan Moral, Siswa, Kemampuan, Teks Narrative

INTRODUCTION

1.1 Background of the Research

English as an international language plays a role in establishing social communication and relationship. With English, we can conduct international relation with many people all over the world as it is used in international meeting, conferences or workshops. This might be the reason why English is set as a compulsory subject to be learnt.

There are four basic skills of English, they are: listening, speaking, reading and writing. At standard students have to know every skill of English, especially reading, because by reading students will get more knowledge. Reading is an activity that every learner of any field of study can do at school, college, and house in any other places.

One of the types of reading materials is narrative text. The aim of learning narrative text is to help students to understand the story. The first important thing about narrative essay is that the story should have a point. In narrative text, there are intrinsic and extrinsic elements, intrinsic elements such as: main idea, plot, setting , and characterization. Extrinsic elements are moral value, point of view, and biography. One of the most important in extrinsic elements is moral value, it refers to a set of principles that guide an individual on how to evaluate right or wrong. By reading narrative text, students can understand the moral value which can be drawn from narrative text. However students, often experienced many problems in understanding moral value from narrative text, students are unlikely focused on the moral value as they often translate word by word. Recognizing students abilities in understanding moral value on narrative text is one of the important aspects in teaching English. This current study focuses on finding out the problems that the students in SMKN 1 Kuripan have in understanding moral value from narrative text. According to the teacher of English subject in SMKN 1 Kuripan students still have many problems in understanding English reading text such as students have abilities to get the main idea, students have

abilities to understanding the moral values from the text, students have abilities to get the meaning of sentences because the students translate word by word.

1.2 Statement of the Problems

This research analyzed the students' abilities in understanding moral value on narrative text, so the research problems are formulated as follow:

- 1.1 How are the students' abilities in understanding moral value on narrative text?
- 1.2 What are the main factors affecting the students' abilities in understanding moral value on narrative text?

1.3 Purpose of the Research

1. To describe the students' abilities in understanding moral value on narrative text.
2. To describe main factors affecting the students abilities in understanding moral value on narrative text.

1.4 Scope of the Research

Scope of the study is limited to the following points:

1. This study is restricted to students' abilities in understanding moral value on narrative text and the main factors that caused the problems.
2. The objects of this study is the second grade students of SMKN 1 Kuripan.

1.5 Significance of the research

1. Theoretical Significance

The result of this study is expected to:

- a.) Give theoretical information to the English teacher about the students abilities in understanding moral value on narrative text at the second grade students of SMKN 1 Kuripan.

- b.) Deliver a certain information to the second grade students of SMKN 1 Kuripan about their current abilities in understanding moral value on narrative text.
- c.) Direct future research to know more problems related to students abilities in understanding moral value on narrative text.

2. Practical Significance

The result of this study hopefully adds knowledge and information to solve the problem deals with students' abilities in understanding moral value on narrative text.

1.6 Definition of key terms

In order to avoid misunderstanding about this study, I would like to explain the key terms used in the title of this research. There are:

a. Moral values

According to Sternberg (1994: 938) morality concern with what is right or wrong in people's relationships to each other.

Values is something that interest for us, something that we look for, something that pleased, something that loved, and in short value is something good, value have good connotation (Bertens: 2000: 139).

b. Narrative text

Knapp and Watkins (2005), Narrative tell stories about a person or a group overcoming problems, show how people react to experiences, and explore social and cultural values, in purpose to entertain the audience (as cited in M. Rakhmatul Rizki, 2014).

c. Students

According to Undang-Undang Pendidikan No. 2 Th. 2003 said that Students are defined as people who are in the level of education in various literature.

d. Abilities

According to Edinburgh (2007: 2) “Ability is the state of being able to do something, or your level of skill at doing something”.

REVIEW OF RELATED LITERATURE

2.1 Reading Skill

According to Fanani (2012: 9), reading is a physic and mental activity to reveal the meaning of the written texts, while in that activity there is a process of knowing letters. It says physic activity because the parts of the body, our eyes particularly, do it. And it says mental activity because perception and memory as parts of though are involved in it. He further concludes that the main goal of reading is comprehending written texts.

Cline et.al (2006: 2), states that reading is decoding and understanding written text. Decoding requires translating the symbols of writing system (including Braille) into the spoken words which they represent. Undersstanding is determined by the purposes for reading, the context, the nature of the text, and the readers’ strategies and knowledge. Further, Cline et.al (2006: 2) in their second definition states that reading is process of deriving meaning from the text. For the majority of readers, this process involves decoding written text.

2.2 Narrative Text

According to Rebecca (2003), a narrative text is a text, which relates a series of logically, and chronologically related events that are caused or experienced by factors. She, furthermore, states that a key to comprehending a narrative is a sense of plot, of theme, of characters, and of events, and of how they relate. In addition, Anderson and Anderson (2003) explain that a narrative is a text that tells a story and, in doing so, entertains the audience. It has character, setting, and action. The characters, the setting, and the problem of the narrative are usually introduced in the beginning. The problem reaches its high point in the middle. The ending resolves the problem.

2.3 Moral Values

A moral value is the principles of rightness and wrongness that are accepted by an individual and social group. Moral are closely related to the law, morality, religion, and so on. Morals arise from human consciousness to develop personal self and society, develop a means to correct errors and improve what has been good. Morals are the foundation of human life as the regulatory toward the perfection of life. Moral values arise from the human conscience, which will determine his behavior. He is the pressure of the soul. With the values of good character, would be easier to live a life that is good in our intercourse outside and inside.

RESEARCH DESIGN

3.1 Research Design

The method that used in this study is a descriptive of quantitative method. To collect the data, this research uses reading test and questionnaire. This research is aimed at finding out the students' abilities in understanding moral value on narrative text. The subject of this research is the second year students of SMKN 1 Kuripan.

3.2 Population and Sampling Technique

The population of this study includes all of the students of the second year students of SMKN 1 Kuripan, The population consists of 9 classes with the total number 194 students. This study took 15% of the population as the sample from nine different classes by choosing several students of each class of the second year students of SMKN 1 Kuripan to obtain 15% number of students. Therefore, the number of sample is 29 students.

3.3 Instrument

1. Reading Test

The data of this research are collected by using reading test. The test was given to the students. The purpose of giving the test was to know the students' abilities in understanding moral value on narrative text. The reading test is multiple choice consisting of 20 items, every correct answer was scored 5. The reading test was taken from the internet. It is assumed that the test is valid as it was published publicly.

2. Questionnaire

This research use questionnaire to get the data of the students' abilities in understanding moral value on narrative text by percentages the result of the data obtained. The questionnaire consists of 20 items. The purpose of giving the questionnaire is to know what factors may make the students' abilities in understanding moral values on narrative text.

3.4 Data Analysis Procedure

1. Calculating the students mean score of reading test
2. Clasifying the Students score
3. Identification
4. Classification
5. Description
6. Explanation

FINDINGS

1. Students' achievement in Reading Test.

This related to the instruments that this research used reading test which consisted of four texts. The total number of reading test are 20 question and one right answer is scored 5. The result of the students' score can be seen in the following table. To get further information how this research got the mean score, this research firstly categorize their score into five levels as follows:

Table 4.1.1 Classification of the students' ability in reading test

NO	STUDENTS	SCORE	CLASSIFIED
1	MS	75	Good
2	SH	80	Good
3	NR	45	Low
4	SA	75	Good
5	YA	80	Good
6	LRA	60	Fair
7	RF	55	Fair
8	BS	55	Fair
9	RA	50	Low
10	SKA	60	Fair
11	MAE	60	Fair
12	MAR	50	Low
13	DK	45	Low
14	SC	50	Low
15	NH	45	Low
16	IH	40	Low
17	DA	45	Low
18	KH	50	Low
19	SAH	50	Low
20	DI	50	Low
21	BUA	55	Low
22	SA	45	Low
23	AH	45	Low
24	KK	60	Fair
25	HJ	55	Fair
26	VI	55	Fair
27	DEF	20	Very Low
28	HL	20	Very Low
29	RD	50	Low
	TOTAL	1525	
	AVERAGE	52,59	Low

The table showed that from 29 students, 2 students got score 80 which is the highest score from the test and there are 2 students who get 20 as lowest score. The calculation showed that the mean score of the second grade students of SMKN 1 Kuripan in academic year 2016/2017 is 52,59. Based on the previous classification, the score above is classified as Low. This also implies that there are some factors hampering the students in understanding moral values on narrative text. Those factors are: most of the students did not understand the content of the text so the students have difficulty in getting the moral values on reading texts.

DISCUSSION

1. Students' ability in Understanding Moral Values on Narrative Text

Based on data presentation in the previous chapter, students' ability in understanding moral values on narrative text through reading test is classified as low (52,59). This finding is also supported by the data that shows the students who got the score ≥ 60 is only 8 students and students who got the score ≤ 60 is 21 students from 29 students as sample. From 29 students there are 2 students who got score 80 which is the highest score from the test and there are 2 students who got 20 as lowest score.

2. Factors Affecting Students' ability in Understanding Moral Values on Narrative Text

The problem faced by students in understanding moral values from narrative text are shown by the findings from questionnaire responses. The main factors affecting students' abilities in understanding moral values from narrative text are:

- S9. Most of the students always asked their teacher when they have difficulties to understanding the English reading text (82,76%).
- S6. The English teacher always motivated the students to study, especially in reading English text (79,31%).

S7. Most of the students have difficulties to conclude content of the text (79,31%).

S15. Most of the students have difficulties to find out the main idea of each paragraph (79,31%).

S3. Most of the students had less grammar in understanding content of the text (75,86%).

S4. Most of the students likes English subject (72,41%).

Following these factors are the facts that most of the students feel difficult to concentrate (68,96%), the teacher often correct the students mistake in reading English text (65,52%), the students feel difficult to read English fastly (65,52%), the students repeat to study their English subject at home (62,07%), the students feel difficult to read English loudly (62,07%), and the students had less vocabulary to understand the English reading text (62,07%).

While the condition that the students realize that English is one of the most important subject in the school (58,62%), the students did not understand the content of the text (51,72%), the students always concentrate when they study in the classroom (48,27%), the students felt bored when they read (44,83%), and not all of students difficult to understand moral values on narrative text, there are 10 students (34,48%) stated Agree and 10 students (34,48%) stated Disagree.

On the other hand, the students responded that English subject was boring (79,31%), the students liked watching TV better that reading English book (58,62%), and the students always sleepy when they read a book (55,17%) are not included as factors affecting students' abilities in understanding moral values on narrative text.

CONCLUSIONS

The purpose of this study was to find out the students' abilities in understanding moral values on narrative text and some factors that may make the students have abilities in understanding moral values on narrative text at second grade students of SMKN 1 Kuripan in academic year 2016/2017. The data were collected by reading test and questionnaire. The reading test and questionnaire consisted of 20 items of each.

Based on the result of the study, we can conclude some conclusions as follows:

1. The mean score of the second grade students of SMKN 1 Kuripan in reading test was 52,59. Based on the previous classification, the score is classified as low category.
2. The possible main factors affecting students' abilities in understanding moral values from narrative text are:

Positive factors

- a The students likes English subject.
- b The students realize that English is one of the most important subject in the school.
- c The English teacher always motivated the students to study, especially in reading English text.
- d The teacher often correct the students' mistake in reading English text.
- e The students always asked their teacher when they difficult to understand the English reading text.
- f The students repeat to study their English subject at home.
- g The students always concentrate when they study in the class.
- h Not all of students difficult to understand moral values on narrative text.

Negative factors:

- a The students did not understand content of the text.
- b The students had less grammar and vocabulary in understanding content of the text.
- c The students difficult to conclude content of the text.
- d The students difficult to read English fastly and loudly.
- e The students difficult to find out the main idea of each paragraph.
- f The students felt bored when they read.
- g The students feel difficult to concentrate.

SUGGESTIONS

Concerning with the conclusion above, I suggest the following points:

1. To solve the students' abilities in understanding moral values on narrative text, good interaction between teacher and students in the classroom or out side class should be maintained, it means that the teacher must be able to attract his/her students' attention on the materials that he/she presents. In order to achieve it, the teacher item shows hospitality, patience, smile selective to use various method and relevant humor and given them motivation to study English where they are.
2. For the teacher, they should be more active and creative in the class in order to help their students to understand moral values on narrative text and distinguish which one is the right and wrong moral values in order that they are able to implement it in daily life.
3. For the students, they are expected to learn more especially for grammar and vocabulary in order that they can understand contain of the text.