

Judul Artikel : Quantum Phenomenon Learning Media Used in Think Pair Share Models of Learning for Critical Thinking Skills

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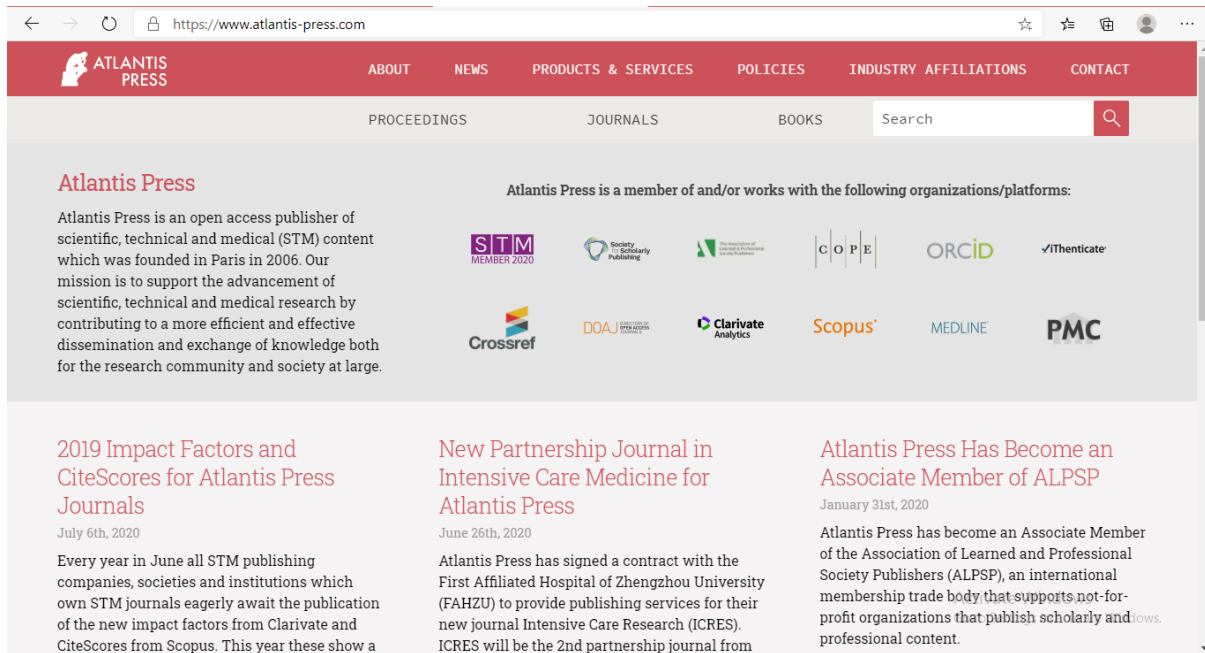
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Quantum Phenomenon Learning Media Used in Think Pair Share Models of Learning for Critical Thinking Skills

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Aris Doyan

Available Online 15 May 2020.

DOI
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Keywords
student critical thinking skills, think pair share, quantum phenomenon learning media formatting

Abstract
This study aims to analyze the effect of the use of quantum phenomenon learning media

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Keywords
student critical thinking skills, think pair share, quantum phenomenon learning media formatting

Abstract
This study aims to analyze the effect of the use of quantum phenomenon learning media implemented in Think Pair Share (TPS) learning models on improving student's critical thinking skills. The quasi-experimental research methods was used with nonequivalent control group design. The research subject were students from grade XII of one of private school in Central Lombok, West Nusa Tenggara. Two class of students were used for control and experimental group, and were selected based on purposive sampling techniques. Student critical thinking skills were analyzed using the separated variance t-test, obtained at 11.77 and at 1.67 at a significant level of 5%. The research concluded that the learning media quantum phenomenon has a positive effect on student critical thinking skills. The magnitude of the influence of phenomenon Quantum Learning Media by increasing the critical thinking skill of students analyzed using N-gain was obtained 0.68 in the middle category for the experimental class and 0.23 in the low category for the control class.

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This screenshot shows a Gmail inbox with an email from AES 2019. The email subject is "AES 2019 : Please Activate Your Account". The sender is "AES 2019 aes2019.automail@upiconf.org". The email content includes a greeting to Dr. Aris Doyan, a message that registration is complete, and a link to activate the account: <http://aes2019.upiconf.org/ftz/pages/activate.php?q=61169c6e100c313e9939bb262534dof>. It also includes contact information for the AES 2019 Organizing Committee.

This screenshot shows a Gmail inbox with an email from AES 2019. The email subject is "AES 2019 : Your Registration has been Approved". The sender is "AES 2019 aes2019.automail@upiconf.org". The email content includes a greeting to Dr. Aris Doyan, a message that registration is approved, and a "Login Code: NhoqJstfIA". It also includes contact information for the AES 2019 Organizing Committee and a link to the conference website.

This screenshot shows a Gmail inbox with an email from AES Conference. The email subject is "AES 2019_Decision for submitted abstract". The sender is "AES Conference <aes@upi.edu>". The email content includes a greeting to Presenters AES 2019, a message that all abstracts have been reviewed, and instructions for the next steps. It includes a list of instructions: 1) Login, 2) Click ABSTRACT, 3) Click EDIT, and then revise the abstract. It also includes a screenshot of the abstract submission interface with an "Edit" button highlighted. The email concludes with a message that some information in the abstract might be missing during the revision process and a "Thank You" note.

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We are looking forward to seeing you in the AES 2019
Thank you
Best Regards
The committee AES 2019

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Dear **AES 2019** Participants,

We are pleased to invite you all to a scientific writing coaching clinic, on August 14, 2019, start from 8.30-15.00 WITA. The coaching clinic will take place at Aryaduta hotel, Manado, at Bunaken Room (5th floor).

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Looking forward to seeing you tomorrow.

Kind regards,
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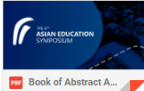
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Please consider all the reviewer's comments. The authors have to submit the revised paper before **January 13, 2019** via the AES submission system (NOT VIA EMAIL).

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Aris Doyan <aris_doyan@unram.ac.id> kepada Program

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Selamat malam,
Saya Aris Doyan sudah merevisi artikel yang berjudul *The effect of Quantum Phenomenon Learning Media Implemented Through Think Pair Share Models on Student Critical Thinking Skills*.
Semoga artikel ini dapat dipublish. Berikut saya lampirkan file yang telah direvisi.
Terima kasih atas kerja samanya.
Salam hormat,
Aris Doyan
Universitas Mataram, Lombok NTB.

Pada tanggal Kam, 15 Agu 2019 pukul 13.31 Aris Doyan <aris_doyan@unram.ac.id> menulis:
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