



Agus Ramdani <aramdani07@unram.ac.id>

[CP] Editor Decision

2 pesan

Endah Retnowati, Ph.D <e.retno@uny.ac.id>
Kepada: Agus Ramdani <aramdani07@unram.ac.id>

1 Agustus 2021 22.09

Dear Agus Ramdani,

We have reached a decision regarding your submission to Jurnal Cakrawala Pendidikan, "ENHANCING PROSPECTIVE TEACHER'S CREATIVE THINKING SKILLS: A STUDY OF CLASS TRANSITION FROM STRUCTURED TO OPEN INQUIRY".

We require you to revise your manuscript. Please see notes from the reviewer, and also the comments in the soft-copy of your article. You can download these from your dashboard account.

You are required to carefully read and follow the author guideline of cakrawala pendidikan. Please follow it strictly, therefore we can read and consider your submission.

Revision deadline: 20 August 2021

On behalf of the editorial board,
Endah Retnowati, Ph.D
Department of Mathematics Education,
Universitas Negeri Yogyakarta
(Scopus ID: 36006825500)
Phone 088238794975
e.retno@uny.ac.id

Reviewer A:

1. Judul, abstrak, kata kunci, penulisan template, dan referensi belum sesuai dengan panduan
2. Pada LBM perlu dijelaskan alasan pemilihan model, dan harus konsisten antara bagiannya (ditemukan antarbagian tidak sama, mana model yang akan digunakan atau diteliti)
3. Pada metode perlu dijelaskan alasan pemilihan sampel dan tekniknya
4. pada hasil dan pembahasan jelaskan pula apa yang dilakukan guru, peneliti, siswa.
5. pada simpulan berikan ringkasan umum tahapan inquiri dan buat rekomendasi

Reviewer B:

Please add an abstract in Indonesian.

The formulation of the problem or gap is not clear towards the research objectives properly, so it is still a collection of problems from previous research

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Agus Ramdani <aramdani07@unram.ac.id>
Kepada: "Endah Retnowati, Ph.D" <e.retno@uny.ac.id>

1 Agustus 2021 22.16

Thank you, I will do that.
[Kutipan teks disembunyikan]



Agus Ramdani <aramdani07@unram.ac.id>

[CP] Editor Decision

2 pesan

Endah Retnowati, Ph.D <e.retno@uny.ac.id>
Kepada: Agus Ramdani <aramdani07@unram.ac.id>

5 September 2021 08.30

Dear Agus Ramdani,

We have reached a decision regarding your submission to Jurnal Cakrawala Pendidikan, "ENHANCING PROSPECTIVE TEACHER'S CREATIVE THINKING SKILLS: A STUDY OF CLASS TRANSITION FROM STRUCTURED TO OPEN INQUIRY".

We have seen your revised manuscript and require you to revise it again. Please see notes from the reviewer, and also the comments in the soft-copy of your article. You can download these from your dashboard account.

On behalf of the editorial board,
Endah Retnowati, Ph.D
Department of Mathematics Education,
Universitas Negeri Yogyakarta
(Scopus ID: 36006825500)
Phone 088238794975
e.retno@uny.ac.id

Reviewer A:

Catatan:

(1) Methods: disajikan dengan urutan pendekatan, subjek penelitian (populasi sampel, cara mengambil sampel), instrumen: sebaiknya kisi-kisi ditabelkan (ada berapa soal, nomor-nomor), teknik pengumpulan dan analisis data (dianalisis pakai spss rilis berapa).

(2) Findings: perlu ada sajian data deskriptif pre dan postes.

(3) Daftar pustaka: semua sumber artikel jurnal online harus disertai http (URL); antarsumber harus ada jarak yang lebih lebar.

Artikel masih perlu revisi kecil sesuai dengan saran redaktur.

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Agus Ramdani <aramdani07@unram.ac.id>
Kepada: "Endah Retnowati, Ph.D" <e.retno@uny.ac.id>

6 September 2021 08.18

Dear Endah Retnowati, Ph.D

Thank you for reviewing our article. We will make revisions according to the notes from the reviewers.

Best regards,
Agus Ramdani



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[Kutipan teks disembunyikan]



Agus Ramdani <aramdani07@unram.ac.id>

[CP] Editor Decision: Accept

3 pesan

Prof. Dr. Sulis Triyono <sulis@uny.ac.id>
Kepada: Agus Ramdani <aramdani07@unram.ac.id>

10 Oktober 2021 00.45

Dear Agus Ramdani:

Congratulation,

After a thorough review process, The Editorial Team of Cakrawala Pendidikan has reached a decision regarding your submission.

The Editorial Team is pleased to inform you that your manuscript has been ACCEPTED.

We kindly ask you to pay the article publication fee. The article publication fee is Rp2.500.000,00 You may pay by bank transfer to:

Bank Transfer
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Branch: Yogyakarta
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Beneficiary: RPL 030 UNY UTK OPRS BLU

Please send the receipt/payslip (either a scan, a photo, a .pdf file, or a .jpg file) to cakrawala@uny.ac.id, CC: sulis@uny.ac.id, email subject: CAKRAWALA PENDIDIKAN PUBLICATION FEE. Please write the author's name and the article title in your email.

Thank you very much for submitting your article to Cakrawala Pendidikan. We welcome your contributions in the future.

Best regards.

Prof. Dr. Sulis Triyono
(Scopus ID: 57215667668) Universitas Negeri Yogyakarta
Phone +628122957876
Fax +62274548027
sulis@uny.ac.id

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Agus Ramdani <aramdani07@unram.ac.id>
Kepada: "Prof. Dr. Sulis Triyono" <sulis@uny.ac.id>

10 Oktober 2021 21.18

Thank you very much.
[Kutipan teks disembunyikan]

Agus Ramdani <aramdani07@unram.ac.id>
Kepada: "M. Yustiqvar" <myustiqvar2018@gmail.com>

10 Oktober 2021 21.18

[Kutipan teks disembunyikan]



Agus Ramdani <aramdani07@unram.ac.id>

CAKRAWALA PENDIDIKAN PUBLICATION FEE

3 pesan

Agus Ramdani <aramdani07@unram.ac.id>

11 Oktober 2021 08.13

Kepada: "Prof. Dr. Burhan Nurgiyantoro" <cakrawala@uny.ac.id>

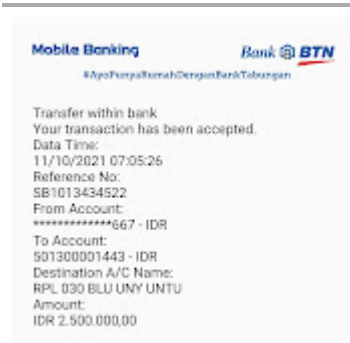
Cc: "Prof. Dr. Sulis Triyono" <sulis@uny.ac.id>

Author: Agus Ramdani

Title: **ENHANCING PROSPECTIVE TEACHER'S CREATIVE THINKING SKILLS: A STUDY OF CLASS TRANSITION FROM STRUCTURED TO OPEN INQUIRY**



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73K

Sulis Triyono <sulis@uny.ac.id>

11 Oktober 2021 14.05

Kepada: Agus Ramdani <aramdani07@unram.ac.id>

Cc: "Prof. Dr. Burhan Nurgiyantoro" <cakrawala@uny.ac.id>

Well received with thanks.

[Kutipan teks disembunyikan]

--

Prof. Dr. SULIS TRIYONO

Lecturer

Universitas Negeri Yogyakarta

Fakultas Bahasa dan Seni

Jurusan Pendidikan Bahasa Jerman

Program Studi Pend. Bahasa Jerman

Jl. Kolombo Nomor 1 Yogyakarta 55281

Indonesia

Program Studi Linguistik Terapan

Pascasarjana UNY

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Orcid ID: 0000-0002-2795-757X

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Agus Ramdani <aramdani07@unram.ac.id>
Kepada: Sulis Triyono <sulis@uny.ac.id>
Cc: "Prof. Dr. Burhan Nurgiyantoro" <cakrawala@uny.ac.id>

11 Oktober 2021 15.39

Thank you for your response.



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