

**AN ANALYSIS OF CHARACTER EDUCATIONAL VALUES IN  
*OEDIPUS REX*; A PLAY BY SOPHOCLES**



**THESIS**

**Submitted as Partial Fulfillment of the Requirements for Bachelor Degree in  
English Department Faculty of Teacher Training and Education  
University of Mataram**

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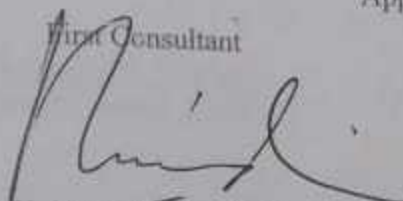
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## APPROVAL

This thesis entitled: An Analysis of Character Educational Values in *Oedipus Rex*; A Play by Sophocles. Has been approved in Mataram on 07/03/2018.

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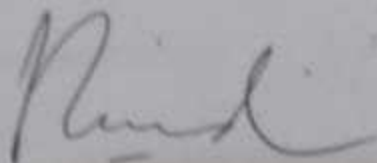
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### RATIFICATION

This is to certify that the sarjana's thesis of "An Analysis of Character Educational Values in *Oedipus Rex*: A Play by Sophocles". Has been approved by board of the examiners as the requirement for the Sarjana Degree in English Study Program.

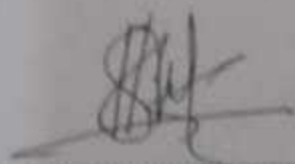
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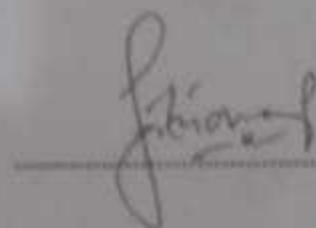
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ABSTRACT

This thesis entitled "An Analysis of Character Educational Values in *Oedipus Rex*, A Play by Sophocles". This study was aimed to analyze character educational values raised in this drama and those similarities between character educational values as seen in play *Oedipus Rex* and those as seen in Indonesian education. The method used in this research is qualitative and descriptive method. The data were collected in the form of drama by taking some references related to the story as the analyzed data. The data were grouped and sorted based on the research question. Moreover the researcher found nine character educational values in *Oedipus Rex* first is religiosity, in that time people religion was polytheistic proven by some God that mention likes Zeus, Apollo and Helios. Second is honesty who shown by Tiresias, Jocasta, Oedipus, Messenger and the servant to reveal the truth of Oedipus birth. Third is hard working by Oedipus who want to clean the city, even at the end he must blinding and exile his self. Fourth is curiosity, Oedipus want to looking for the cause of plague in Thebes until brings him to reveal his own birth. Fifth is patriotism which brings Oedipus to blinding and exile himself as the punishment to save his people. Then Nationalism from the priest who beseech to his King to find some defense for the city from groans and wails because of plague disaster. Friendship and communicative also shown in this drama, Oedipus as the King of Thebes want to hear his people lamentation and work together with Creon and Chorus to overcome the plague. After that, love of piece shown by Jocasta as the Queen who mediated the fued between Creon and Oedipus. The last one is Responsibility by Oedipus as the King, husband and father. These values have the similarities in Indonesian education that can be seen in core competencies and standard competencies in 2013 curriculum as nowadays curriculum in Indonesia. Teacher has the important role to strenghten students character by classroom management and choose the proper teaching method for students.

Key words: Character Educational Values, 2013 Curriculum