

**THE IMPLEMENTATION OF AUTHENTIC ASSESSMENT IN
SPEAKING SKILL IN MTs AS-SUYUTHY IRENG IN THE
ACADEMIC YEAR 2019-2020**



A THESIS

**Presented as A Partial fulfillment of the English Master's Degree in English
Education**

By

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THESIS APPROVAL

This thesis proposal entitled:

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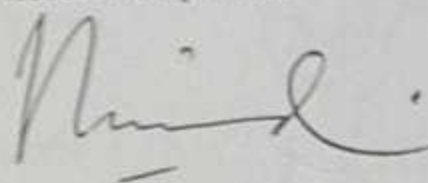
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ABSTRACT

This study is addressed to investigate the use of Authentic Assessments in speaking skill by EFL teachers in classroom setting at Mts As-Suyuthy Ireng Gunungsari sub district, West Lombok Regency, West Nusa Tenggara Province. The academic year 2019/2020 this research employs a descriptive qualitative method the researcher used the study of Bergen, (1993). The data were obtained by providing questionnaires and conducting direct interviews with subject teachers. Three English teachers are observed as samples of observation during the teaching and learning process based on the results of this study the types of authentic assessment used by the teacher to assess the ability of students in English are, role play, picture text, and pair dialogue most frequently used by the teacher with (14 %), followed by short question and answer and narrating sequence (6%). In addition the Advantages of authentic assessment in increasing the students' speaking skill can be done directly, and integrated learning, most frequently occurred in teaching learning of EFL Classroom with (12 %), then the Opportunity to display learning results is rarely appeared with (6%).

Keywords: Authentic Assessment, Speaking skill, Performance, Ability.