# ENGLISH TEACHERS' PEDAGOGICALCOMPETENCE IN TEACHING ENGLISH FOR YOUNG LEARNERS IN ELEMENTARY SCHOOLS IN MATARAM



A THESIS

BY

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Has been approved for thesis by Board of Supervisor

## ENGLISH TEACHERS' PEDAGOGICAL COMPETENCE IN TEACHING ENGLISH FOR YOUNG LEARNERS IN ELEMENTARY SCHOOLS IN MATARAM

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### ABSTRACK

Nurlacia Hasanah, 2020. Teachers Pedagogical Competence in Teaching English for Young Learners in Elementary School in Mataram, Mataram University, Supervisor (1) Dr. Hj. Henny Soepriyanti, MA (2) Dr. H. Nuriadi, S.S. M. Hum

This thesis entitled ASSESSING ENGLISH TEACHERS' PEDAGOGICAL COMPETENCE IN TEACHING ENGLISH FOR YOUNG LEARNERS IN ELEMENTERY SCHOOL IN MATARAM. This study aims at uncovering teachers' perception on their pedagogical competence and attempting to reveal how teachers actually teach English to young learners and what the sources of difficulties in teaching English for young learners and what they need in order to improve their pedagogical competence in teaching English to young learners. This study is qualitative in nature trying to describe in larger detail of the phenomenon under specific circumstances. In collecting data, this study utilized interview and observation where the respondents were from three elementary schools namely SDN SDI Darussalam, SDN 7 Matarama and MIN Punia. The result showed that the English teachers of the three schools didn't implement the established theories of pedagogical competence. Most of the teachers invented their own teaching pedagogies. It also showed that there were three sources of problem they are; school in term of no availability of facilities for supporting the teaching; secondly is students where they are mainly noisy and lack of inner thrill to learn; lastly is teachers where they lack certain knowledge on teaching English for young learners. Thus, with the problems revealed, the teachers need to improve their knowledge and competency by attending to teachers' training and development program (PPG) or similar to it.

Keywords: Assessing English Teachers; Pedagogical Competence; English for Young Learners; Mataram Elementary Schools