



The Chair's Speech

Om Swastiastu, Assalamualaikum Warahmatullahi Wabarakatuh, Namu Buddhaya, Shalom. May peace be with us.

The honourable Rector of Universitas Pendidikan Ganesha

The honourable keynote speakers, distinguished guests, delegates, presenters, committee, and participants of the conference. First of all, let us begin by expressing our sincere gratitude to the Almighty God for all His graces bestowed upon us, so we are able to assemble here in this precious occasion.

The 5th Asian Education Symposium (AES 2020) is an international refereed conference dedicated to the advancement of theories and practices in education. AES 2020 was organized by Universitas Pendidikan Indonesia (UPI) in collaboration with Universitas Pendidikan Ganesha, Universitas Negeri Manado, Universitas Islam Negeri Sunan Gunung Djati Bandung, Universitas Mataram, Universitas Pakuan, Universitas Negeri Surabaya, Universitas Negeri Semarang, Universitas Bengkulu, Universitas Kanjuruhan Malang, Universitas Islam Negeri Sulthan Thaha Syaifuddin Jambi and Universitas Islam Negeri Raden Fatah Palembang.

Our theme for AES 2020 is Enhancing the Quality of Transdisciplinary Education of Sustainable Development Goals. The aim of AES 2020 is to provide an opportunity for academicians and professionals from various educational fields with cross-disciplinary interests to bridge the knowledge gap, promote research esteem and the evolution of pedagogy. Through this conferences, we expect that the researchers all over the world are able to culminate reflection on how educational field answers the challenge of where new trends and technologies might lead.

Distinguished Guests, Ladies and Gentlemen,

The conference is attended by approximately by 157 attendees coming from different countries: Indonesia, Australia, and Japan. We are very proud to have outstanding keynote speakers who come from Indonesia, Australia, and Japan.

Finally, High appreciation should be forwarded to the hardworking and solid committee members of the conference that include the Bali Team and the UPI Team. We do hope that this conference becomes a medium for researchers, educators and authors to build networking and mutual understanding so that there will be more collaborative research and collaborative publication in the future. That's all I can say. Thank you for your kind attention.

Om Shanti, Shanti, Shanti, Om, Wassalamu'alaikum Warahmatullahi Wabarakatuh, Namu Buddhaya. May God's blessing be upon us

Singaraja, 1 of October 2020,

Putu Indah Rahmawati, Ph.D
Chairperson

Background

The 5th Asian Education Symposium (AES 2020) is an international refereed conference dedicated to the advancement of theories and practices in education. The AES 2020 promotes collaborative excellence between academicians and professionals from Education. The conference is expected to develop a strong network of researchers and pioneers in education worldwide. AES 2020 will be organized by Universitas Pendidikan Indonesia (UPI) in collaboration with Universitas Pendidikan Ganesha, Universitas Negeri Manado, Universitas Islam Negeri Sunan Gunung Djati Bandung, Universitas Mataram, Universitas Pakuan, Universitas Negeri Surabaya, Universitas Negeri Semarang, Universitas Bengkulu, Universitas Kanjuruhan Malang, Universitas Islam Negeri Sulthan Thaha Syaifuddin Jambi and Universitas Islam Negeri Raden Fatah Palembang.

Aim and Scope

The aim of AES 2020 is to provide an opportunity for academicians and professionals from various educational fields with cross-disciplinary interests to bridge the knowledge gap, promote research esteem and the evolution of pedagogy. The AES 2020 main theme is:

“Enhancing the quality of trans disciplinary education for Sustainable Development Goals”

Scopes of the conference are ranged from but not limited to:

- Art Education
- Adult Education
- Business Education
- Course Management
- Curriculum, Research and Development
- Educational Foundations
- Learning / Teaching Methodologies and Assessment
- Global Issues in Education and Research
- Pedagogy
- Ubiquitous Learning
- Other Areas of Education

Keynote Speakers



Prof. Dr. Lyn Parker

(University of Western Australia, Australia): Environmental education



Dr. phil. Dessy Seri Wahyuni, M.Eng.

(Universitas Pendidikan Ganesha, Indonesia): Vocational Education



Prof. Hiroyuki Miyake

(University of Kitakyushu, Jepang): Education for sustainable development

Programs:

AES 2020 is the first virtual AES symposium. The technical details of the virtual symposium will be notified to all registrants near the time of symposium.

Important Dates

Deadline Abstract

07/08/2020

Deadline for Registration

07/08/2020

Deadline for Information of Abstract Acceptance

14/08/2020

Topic	Title	Page
	Pedagogies for education about the SDG on the environment <i>Lynette Marie Parke</i> University of Western Australia, Australia	Keynote 1
	Developing competences of students for Work-based training at vocational high school in Indonesia <i>Dessy Seri Wahyuni</i> Universitas Pendidikan Ganesha, Indonesia	Keynote 2
	Present (ESD) Education for Sustainable Development in Japan <i>Hiroyuki Miyake</i> University of Kitakyushu, Japan	Keynote 3
Adult Education		
Adult Education	[ABS-10] Effectiveness In The Use Of Al-Munawwir And Al-Asri Dictionaries In Understanding Islamic Syaria Law (Case Study In UIN STS Jambi Students) <i>Izzat M Daud, Budi Sanjaya</i>	1
Adult Education	[ABS-15] Micro Scale Practicum as a Media to Increase The Basic School Teacher Competence In The Era of Education 4.0 <i>Oding Sunardi (a), Yudhie Suchyadi (a*), Nita Karmila (a), Fitri Siti Sundari (a)</i>	2
Adult Education	[ABS-21] Development of Personality and Organizational Justice Models in Improving Teacher Service Quality in the Educational Era 4.0 <i>Henny Suharyati1), Sri Setyaningsih2), Kania Rubiati3)</i>	3
Adult Education	[ABS-22] The Role of Trust and Procedural Justice in Enhancing Organizational Citizenship Behavior (OCB) <i>Henny Suharyati1), Rais Hidayat2), Sumardi3), Haki Rodian4)</i>	4
Adult Education	[ABS-27] Teachers Creativity of Madrasah Tsanawiyah through correlational study between Transformational Leadership headmaster and achieved motivation in Tanah Sareal Distric Bogor <i>Hari Muharam, Eka Suhardi, Daniar Kurniasih Darma</i>	5
Topic	Title	Page
Global Issues in Education and Research	[ABS-148] Project-Based Flipped Learning Model in Achieving Students Critical Thinking Skills in Digital Simulation Learning at Vocational Schools	55

	<i>Made Delina Rusnawati, I Wayan Santyasa</i>	
Global Issues in Education and Research	[ABS-153] Writing Assignment in the Online Learning During Covid-19 Pandemic: What Students Gain? <i>Mister Gidion Maru, Nihta Liando, Fivy Andries</i>	56
Global Issues in Education and Research	[ABS-163] The Power of Supplements Material of Seagrass Ecology on Student worksheets to Improve Scientific Literacy of Junior High School Students in Coastal Village, East Lombok <i>Abdul Syukur, Lalu Zulkifli, Mahrus, aKumala Ratna Dewi</i>	57
Global Issues in Education and Research	[ABS-164] The Enrichment of Science Teaching Materials Sourced from Marine Aquaculture Ecology to Increase Scientific Literacy of Students^ Junior High School in East Lombok, Indonesia <i>Agil Al Idrus, Abdul Syukur, and Kumala Ratna Dewi</i>	58
Learning / Teaching Methodologies and Assessment		
Learning / Teaching Methodologies and Assessment	[ABS-9] English teachers' creativity in conducting the teaching and learning process in public senior high schools in Bali <i>Luh Putu Artini, Ni Nyoman Padmadewi</i>	59
Learning / Teaching Methodologies and Assessment	[ABS-17] SYNTACTICAL STUDY BASED ON CHARACTER EDUCATION VALUES OF ESSAYS <i>Prof. Dr. Ida Bagus Putrayasa, M.Pd. dan Dr. Dewa Putu Ramendra, S.Pd., M.Pd.</i>	60
Learning / Teaching Methodologies and Assessment	[ABS-26] THE DEVELOPMENT OF ONLINE BASED MICROTEACHING LEARNING IN IMPROVING THE TEACHING BASIC SKILLS IN THE COVID ERA 19 <i>Eri Sarimanah*1, Roy Efendi,2 Figiati Indra Dewi3</i>	61
Learning / Teaching Methodologies and Assessment	[ABS-31] The Use Of Web 2.0 Technology in Islamic Religious Education Learning in Higher Education <i>Andewi Suhartini (a*), Karman (a), Hasan Basri (a), Asep Nursobah (a)</i>	62

CERTIFICATE



This is to certify that

Abdul Syukur, Lalu Zulkifli, Mahrus and Kumala Ratna Dewi

has participated as
PRESENTER

The 5th Aston Education Symposium 2020

Theme:

Enhancing the Quality of Technical Education for Sustainable Development Goals

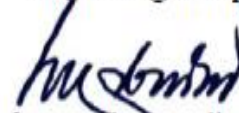
Singaraja-Bali

October, 13th - 14th 2020

Conference Chair


Prof. Dr. Ni Gusti Putu Suharta, M. Si.
NIP. 196212151988031002

Board of Advisors


Prof. Dr. Syihabuddin, M.Pd.
NIP. 196001201987031001

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Proceedings of the 5th Asian Education Symposium 2020 (AES 2020)

111 articles

Proceedings Article

[Modeling and Optimization Scientific Products Quality Using POP-SDM Method](#)

Sri Setyaningsih, Lina Novita, Soewarto Hardhienata

The scientific work of lecturer is an important element related to the lecturers' career development and ranking universities at the national and international levels. Lecturers' scientific work can be in the form of scientific publication or intellectual property rights of research results conducted...

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[Cultivation of Ethical Tolerance as a Moderate Islamic Education Paradigm at Islamic Boarding Schools in Indonesia](#)

Badarussyamsi, Ermawati, Abdul Latif

This research aims to study the practice of religious tolerance cultivation in Islamic educational institutions. Four major Islamic boarding schools in Indonesia were selected as model schools having implemented tolerance in various areas of student life. The strategies for ethical tolerance cultivation...

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[The Effect of Philosophy Understanding on Corona Virus Diseases \(COVID-19\) Prevention Awareness of Physics Education Students](#)

Ahmad Syukri, Sukarno

This research aims to answer the question of how the influence of understanding philosophy on awareness of prevention of Corona Virus Diseases (COVID-19)? The approach used in

this research is quantitative with the data collection method is a survey. The respondents used in this study were 80 students...

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Educational Values of Indonesian Character Education in Sharia Maqasid Perspective

Duski Ibrahim

To improve the quality of education in various aspects, the Indonesia has formulated 18 significant character values that must be guided in the implementation of the teaching and learning process. Those values are actually in accordance with Islamic teachings, especially with the approach or in the perspective...

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The Power of Supplements Material of Seagrass Ecology on Student Worksheets to Improve Scientific Literacy of Junior High School Students in Coastal Village, East Lombok

Abdul Syukur, Lalu Zulkifli, Mahrus, Kumala Ratna Dewi

Environmental characteristics in coastal areas are receiving less attention, especially for science education development. However, it provides relevant learning objectives, such as the presence of seagrass and marine aquaculture. This study aimed to assess the contribution of student worksheets (synthesis...

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On-line Science Learning During the Pandemic COVID-19 and Its Related Problems

Eka Murdani, Anna Permanasari, Andi Suhandi

The Covid-19 outbreak has caused a paradigm shift in learning at all levels of Education in Indonesia and other countries in the world. During learning from home, everyone is forced to do learning within a network. Survey research has been carried out to portray the implementation of government policy...

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The Impact of Pandemic COVID-19 on Tourism and Hospitality Education

Case Study of Bali

Putu Indah Rahmawati, Trianasari

This research aims to investigate the impact of pandemic COVID-19 on tourism and hospitality education sector and then design some strategies on how to handle this situation. We choose Bali as the case study. Data were collected through semi-structured interviews with hotel managers, students, university...

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Learning Motivation, Media, and Reading Ability on Student Achievement in Social Science

Nurfiyati, Ninik Indawati

This study aimed to investigate the contribution of learning motivation, learning media, students reading ability to students' learning outcomes in social science. This study used a quantitative approach with research variables including learning motivation, learning media, and reading ability. The research...

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Information and Communication Technology Based Learning in the 21st Century

New Challenges in Education Amid Covid-19 Pandemic

Muntari, Khaerul Akbar, Burhanudin, Lalu Kamarudin

This article aims to describe the competencies needed in the 21st century, especially in facing new challenges in education amid the Covid-19 pandemic, both by teacher and students, and also to describe how the strategies so that teachers in Indonesia are literate towards the development of information...

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How Did Lecturers and Students Adapt to online Learning During the Covid-19 Pandemic?

A case study in the Department of Biology, Universitas Negeri Surabaya

Ulfi Faizah, Anna Permanasari, Nuryani Y. Rustaman

As most of the countries in the world, Indonesia Government now is applying Learning from Home (LFH) policy by implementing online learning. Lecturers and students must be able to adapt well. The adaptation can be an embodiment of the adult learning process (andragogy) and the application of Merdeka...

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Proceedings Article

Service Quality Parameters of e-Learning in Higher Education

Muhammad Ali Ramdhani, Dian Sa'adilah Maylawati, Tedi Priatna, Hamdan Sugilar

E-learning is an electronic learning platform designed for distance learning by eliminating aspects of distance and time limitations in the education process. The purpose of this study is to discuss the parameters to analyze the e-learning service's quality. The methodology used in this study is a qualitative...

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