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[ESTP] Editor Decision - kartaiwa

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[ESTP] Editor Decision Kotak Masuk x

ESTP Journal estjournal@gmail.com [lewat](#) rpd-online.com
kepada saya, Nyoman, Ni, I, Ni, I

Sab, 3 Sep 04:30

Inggris > Indonesia Terjemahkan pesan Nonaktifkan untuk: Inggris x

I Wayan Karta, Nyoman Suarta, Ni Wayan Rasmini, I Wayan Widiana, Ni Nyoman Chintya Ari Putri, I Gede Wahyu Suwela Antara:

We have reached a decision regarding your submission to Educational Sciences: Theory & Practice, "The Impact of Tri Pramana-based Hypothetic Deductive Learning Cycle Model on Character Forming and Creativity Development of Young Learners".

Our decision is to: Accept Submission

[Educational Sciences: Theory & Practice](#)

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Acceptance Letter and Payment Invoice

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I Wayan Karta, Nyoman Suarta, Ni Wayan Rasmini, I Wayan Widiana, Ni Nyoman Chintya Ari Putri, I Gede Wahyu Suwela Antara: We have reached a decision ...

Sab, 3 Sep 04.47

Wayan Karta <kartaiwayan5@gmail.com>
kepada Izabela

Kam, 29 Sep 17.25

Payment Transfer Reciept for Manuscript The Impact of Tri Pramana-based Hypothetic Deductive Learning Cycle Model on Character Forming and Creativity Development of Young Learners
Author: I Wayan Karta

Satu lampiran · Dipindai dengan Gmail

Transaksi Berhasil

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[Educational Sciences: Theory & Practice](#)

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[ESJ] Editor Decision (Article #202-1349) x

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[ESJ] Editor Decision (Article #2022-1349) Kotak Masuk x

Office ESJ <office@ijournalse.org>
kepada I, saya, Ni, Putu

Rab, 31 Agu 21.44

Inggris > Indonesia Terjemahkan pesan Nonaktifkan untuk: Inggris x

Dear Dr. Widiana:

We have reached a decision regarding your submission to Emerging Science Journal, "The Effect of Remote Learning, Family Condition, and Mental Resilience on Depression Symptoms of Early Childhood".

Our decision is to: Accepted

If you want to publish your article into Volume 7, Special Issue "Current Issues, Trends, and New Ideas in Education" of the Emerging Science Journal till 3rd of September.

- VISA/MasterCard (22% VAT and Transfer fees Included):

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[ESJ] Editor Decision (Article #202-1349) x

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[ESJ] Editor Decision (Article #2022-1349) Kotak Masuk x

Office ESJ <office@ijournalse.org>
kepada I, saya, Ni, Putu

Rab, 10 Agu 21.00

Inggris > Indonesia Terjemahkan pesan Nonaktifkan untuk: Inggris x

Dear Dr. Widiana:

We have reached a decision regarding your submission to Emerging Science Journal, "The Effect of Remote Learning, Family Condition, and Mental Resilience on Depression Symptoms of Early Childhood".

Our decision is to: Revision Required.

Please consider reviewer's comments, and revise that as soon as possible. If you do not submit the revision file, the article will be withdrawn within 20 days.

When you revise your manuscript please highlight the changes you make in the manuscript by using the track changes mode in MS Word or by using bold or ...

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[ESTP] Editor Decision Kotak Masuk x

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 kepada saya, Nyoman, Ni, I, Ni, I

Sel, 30 Agu 08.22

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I Wayan Karta, Nyoman Suarta, Ni Wayan Rasmini, I Wayan Widiana, Ni Nyoman Chintya Ari Putri, I Gede Wahyu Suwela Antara:

We have reached a decision regarding your submission to Educational Sciences: Theory & Practice, "The Impact of Tri Pramana-based Hypothetic Deductive Learning Cycle Model on Character Forming and Creativity Development of Young Learners".

Our decision is: Revisions Required

Reviewer A:

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Reviewer A:

Reviewer1

Your paper entitled *The Impact of Tri Pramana-based Hypothetic Deductive Learning Cycle Model on Character Forming and Creativity Development of Young Learners* is both informative and evidentiary.

What is the objective of your study? Let us try to understand: In the abstract, you mention:

- The study aimed to analyze the impact of a hypothetical deductive learning cycle model based on Tri Pramana on personality formation and creative ability development in young learners.
- Later, at the end of Introduction : "the research aimed to analyze the impact of the Tri Pramana-based hypothetical deductive learning cycle model on character building and early childhood creativity development..... where the subject of this research is early childhood, where children must be accustomed to developing their character and creativity.

In No (1) you are too general and used the term "young learners" , but in No (2) you become specific and you mention that this study deals with early childhood as the subject.

Later in method section, there is no reference to the age or gender of the sample, instead you write, " population equivalence test of 80 people was performed, a sample class was determined using a random sampling procedure." What does the term people refer to? Are they young learners, small children or adults? Here you may also see the abstract where you mention that the experiment was conducted in a "kindergarten class" with 80 "students". There is too much of variation. Please be consistent about the sample and use one term only.

Now looking at the content, the following suggestion can be given to improve:

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Later in method section, there is no reference to the age or gender of the sample, instead you write, "population equivalence test of 80 people was performed, a sample class was determined using a random sampling procedure." What does the term people refer to? Are they young learners, small children or adults? Here you may also see the abstract where you mention that the experiment was conducted in a "kindergarten class" with 80 "students". There is too much of variation. Please be consistent about the sample and use one term only.

Now looking at the content, the following suggestion can be given to improve:

1. Abstract: please revise the findings and rewrite implications by making it clear what you want to say. Recommendations and limitation may also be added in the end.
2. Your introduction does not have all the required components like background information, definitions of variables, problems statement, and a conceptual framework of this study. You can also include a few research questions highlighting e.g. lack of research, not much attention paid on the subject and how this research aimed to fill the research gap.
3. Literature review There is no Literature review in your paper, rather you have added a few studies in the Introduction, none of which is empirical study. The topic chosen by you requires analysis if empirical/ field studies. Please check and add a few empirical studies as a rationale to support your objective. Please check if you can add a statement about purpose and research objectives. You may also state that there exists a research/ literature gap which shall be filled up with this study.
4. Methodology: The journal format requires the method section to contain only these 4 headings: Sampling, Research design, Research instrument (data collection methods) and procedure, and Data analysis. Please present your data accordingly.
5. Results and Discussion: These are two separate sections. Please separate them. Results section contains the outcomes of all tests/ experiments, surveys, interviews, etc. some of which may be presented in tabular form. Discussion section must contain summary of main results and brief references to previous researches which agree or disagree with your findings.
6. Conclusion, Recommendations and Implications. Make it a separate section, to include a brief conclusion of the research completed, limitations, recommendations for future research and implications for research and practice

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Decision: Accepted after Revisions

Reviewer 2

The research paper lacks such factors that make a research paper robust and effective.

Your Introduction should include background information, research objectives, rationale and purpose of this study. It may also contain a few definitions, problem statement, highlighting the issue of the study, a conceptual framework showing how you would take up the research forward. The author can also include a few research questions highlighting the objectives of this research e.g. lack of research, not much attention paid on the subject and how this research aimed to fill the research gap. Please check and add what is missing.

The author is also suggested to look at the journal format and re-organize the content according to the journal format. The section on research methodology requires to be organized into 4 distinct sections: Research design, research tools (data collection methods), procedure and Data analyses. Likewise Results section should be prepared according to the Research questions and problems stated. Tables do offer research results, but you have not analyzed the results.

Discussion must contain summary of main results and give references to previous research which agree or disagree with your findings.

The author must prepare the paper in the journal format available here: <https://jestp.com/index.php/estp/online-submission-instructions>

Decision: Accepted for publication after revision

Important:

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Important:

Please prepare a revised manuscript after doing all corrections as per the reviewers' comments and prepare a table / response letter showing corrections done. Your corrections will not be accepted in the absence of this response letter / table. Also Add ORCID IDs of all authors.

Submission of the revision must be within 15 days on the online system and also to editor@jestp.com. An acceptance letter will be issued with pay invoice if your revision is acceptable, to start the publication process. Pay the APC (that you have agreed upon) within one week after receiving the acceptance letter.

You cannot withdraw the paper at this stage. In case you find it difficult to do the corrections, please write to the editor (editor@jestp.com) to take the assistance of the writing team at nominal cost.

Editor in Chief

Recommendation: Revisions Required

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[ESTP] Submission Acknowledgement

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[ESTP] Submission Acknowledgement

Editor in Chief <editor@jestp.com> kepada saya, Nyoman, Ni, Ni, I

Sen, 22 Agu 18:40

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Hello,

I Wayan Widiana has submitted the manuscript, "The Impact of Tri Pramana-based Hypothetic Deductive Learning Cycle Model on Character Forming and Creativity Development of Young Learners" to Educational Sciences: Theory & Practice.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

[Educational Sciences: Theory & Practice](#)

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