



**The Relevance Of The Independent Curriculum Learning To Build
Excellent And Islamic Generations In Overcoming Social Crises In Ma
Darul Ulum Palangka Raya**

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ABSTRACT

With the implementation of the new post-covid-19 order, the world of education certainly needs to be redesigned, especially in terms of the curriculum. Seeing since during Covid-19 the pattern of educational activity has been disrupted and has resulted in the loss of learning outcomes (Learning Loss) so that the quality of educational human resources will be low in competitiveness globally, therefore there is a need for reform in the form of an independent learning curriculum in building a generation. Superior and Islamic as well as in overcoming social crises which are realized through quality education. The purpose of this study was to determine the relevance of the independent learning curriculum in building a superior and Islamic generation in overcoming social crises and being able to be globally competitive through quality education. The method used by the researcher in this study is descriptive qualitative research, the data subjects are 3 people (principal, vice head of curriculum and representatives of class X teachers (ten). Data collection techniques use observation, interviews and documentation and data analysis techniques using Miles and Huberman The results of the study show that 1) Curriculum policies are so far considered very relevant if their implementation is structured and evenly distributed (controlled policies), in other words, oriented to problem, solution, Solution implementation and Solution control but will be a challenge and obstacle for the world of education if curriculum continues to change and is not absolute 2) The Independent Curriculum Policy is a pioneer in increasing superior and Islamic human resources through the devices in it and a pioneer of the golden generation in 2045 through quality education as a future investment that is globally competitive so that it will be easy to implement overcome social crises.

Keywords *Independent Curriculum, Education, Social Crises, Global Competitiveness*



INTRODUCTION

There are breakthroughs and policies in education after the arrival of the pandemic which has disrupted various sectors, especially for the world of education. The Merdeka or Merdeka learning curriculum is a new innovation set by the Ministry of Education and Culture of the Republic of Indonesia (Kemendikbud RI) in 2019. (Marisa 2021). Regarding the independent curriculum, education activists have long proclaimed it. However, as time goes by, the need for education is increasing, both against the background of the conditions and policies that are implemented, so what has been proclaimed is implemented into a new innovation in the world of education. The new innovation is not only the learning process carried out in the classroom which is always part of the questions from educators. However, being free to learn has lofty ideals in realizing the hopes of the nation without going beyond the boundaries of the world (Putra, 2019). In addressing the expectations of the nation through education, as stated in the preamble to the 1945 Constitution that in general the purpose of national education is to educate the nation's life. The purpose of the existence of lofty ideals by educating the nation is that the younger generation who are currently studying are given the mandate to realize the ideals and hopes of the nation. In accommodating this, of course, the government and educational institutions do not remain silent, so that policies are taken, in order to produce a generation that is superior and able to compete globally, as well as implementing an independent learning curriculum. The existence of policies imposed by the government has become a pioneer in improving the quality of human resources, seeing since educational activities have stopped so that the educational process for the younger generation has stopped turning its function into the role of parents in responding to these conditions, even though the first educational environment for children is family and schools are elements of support and development. But we need to know that the level of care or attention of parents to children is different. This condition requires formal education to be the best way to overcome these problems. Education is a special path that is the way to produce a superior generation, seeing as during the pandemic human resources are not too honed and the younger generation is demanded as Indonesia's golden generation in 2045, the low quality of educational human resources needs to be honed through educational institutions that have policies to implement Independent Learning curriculum. Educational institutions as a place to print superior human resources and



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education are future investment priorities that are programmed mathematically. (Rasyid 2015:565). From this opinion, it proves that education is very important in supporting the future of the nation, this is because the world of education is a control system for the younger generation to shape character. Talking about character, of course, in the world of education, this can be seen from the policies implemented to regulate education, namely the application of an independent learning curriculum that focuses on character education.

One of the policies implemented by the government is the application of the independent learning curriculum, this application is applied in schools that have been set. Like only the government of Palangka Raya City, Central Kalimantan Province will implement the Independent Curriculum and the Independent Learning Platform. (Rendhik Andika 2022). The object of this research is to focus on MA in Palangka Raya City. The Supreme Courts in the city of Palangka Raya consist of: MAS Darul Ulum Palangka Raya (Jl. Dr. Murjani Gang Sari 45), MAS Hidayatul Insan (Jl. Sulawesi No. 76 Palangka Raya), MAS Miftahul Jannah (Jl. Pantai Cemara Labat I Pahandut Seberang Palangka Raya), MAS Muslimat Nu (Jl. Pilau No. 41 Palangka Raya), MAS Raudhatul Jannah (Jl. Surung No. 1 Rt I Rw 2), MAN Kota Palangka Raya (Jl. Tjilik Riwut Km.4.5) and MAS An Nuur (Jl. ..Mahakam No.31 Palangka Raya.). (“MA in Palangka Raya City” n.d.). From several MA in the city of Palangka Raya, this study will choose objects at the Darul Ulum Palangka Raya school, as for the reason for taking the object of research, namely because MA Darul Ulum Palangka Raya was chosen to be the pilot project for Merdeka studying together with MAN Palangka Raya. As for the MA Darul Ulum Palangka Raya selected to be the pilot project for independent learning, including senior schools, from the number of students, the number of teachers is sufficient.

Based on the results of the studies and the background of the problems that have been presented, the authors are very interested in conducting research related to the Relevance of the Independent Curriculum Developing Education in Printing a Superior and Islamic Generation which is expected to be able to compete globally and be able to overcome social crises.

LITERATURE REVIEW

In a previous study researched by Ramses Simanjuntak that the implementation of a character strengthening-based curriculum is very important for the creation of



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Indonesia's golden generation in 2045, this study examines the relationship between an independent curriculum and Indonesia's future vision, namely the moment of Indonesia's awakening in various fields, namely with the target of occupying the top 7 the most powerful economic country in the world. With the achievement of this vision, the Indonesian state will become a strong, developed, just and prosperous country, so that the people will prosper and feel social justice that is evenly distributed in every region of this beloved NKRI. If that hope is realized, Indonesia will be able to compete with other great countries. (Simanjuntak 2019). The similarity between this research and this research is that they both examine the importance of a character strengthening-based curriculum or an independent learning curriculum by achieving the golden generation of Indonesia in 2045.

From the book written by Mohammad Ali entitled "Education for National Development: towards an independent and highly competitive Indonesian nation", Efforts to realize this cannot be separated from the linkage with the national education program. This is because the main driving force for national development is education products. Educational programs that can produce development human resources must be scheduled in the right way and become a priority in the national development program (Ali 2009). The similarity between Mohammad Ali's research and current research is related to the important link between the world of education as a place to create a superior generation, where education is the intellectual home of the younger generation, both to shape character and as self-development.

Freedom of learning is a term that is rife in the world of education in Indonesia, both by the Minister of Education and Culture, namely Mr. Nadiem Makarim, education experts and various circles of society. The contents of this book in general are the application of independent learning as a basis for preparing students to face changes in social, cultural, world of work, and very rapid technological advances, therefore it is necessary to prepare for developing student competencies that are obtained from the education taken. So that HR will be ready to enter the modern era and deserve to compete in a healthy manner. Quality human resources certainly affect students, therefore students are prepared according to their abilities so that they can be diligent in realizing their goals or desires (Dina Kurnia Restanti 2020).

Several previous studies have similarities and differences with this research, which is very closely related to the independent curriculum with achieving the golden generation



in 2045, this is also strengthened by other research by connecting the world of education as a manifestation of these expectations, seeing the condition of the family environment cannot guarantee the child's education. Therefore, the school environment becomes a source of knowledge and produces superior human resources, with superior human resources, the level of global competitiveness will be well implemented, this condition cannot be separated from the application of quality education.

METHOD

This research is a field research that uses a qualitative research design, namely literature study and field study. (Darmalaksana 2020:3). The subjects in this study were the Principal, Deputy Head of Curriculum and representatives of class X (ten) teachers at MA Darul Ulum Palangka Raya. The object of this research is the application of the Independent Curriculum at MA Darul Ulum Palangka Raya. Data collection techniques used observations regarding the relevance of the independent curriculum associated with superior and Islamic generations in overcoming social crises through quality education, while the research was carried out on October 10 – October 15, 2022 at MA Darul Ulum Palangka (Jl.Dr.Murjani Gang Sari 45) . Interviews were conducted with the Principal to obtain general curriculum implementation, the Wakamad curriculum with the aim of obtaining information on the independent curriculum specifically and the steps taken in responding to the curriculum policy and interviews with teacher representatives to find out their views on the implementation of an independent curriculum in the learning process. This interview was conducted by means of a guided interview technique, equipped with a cellphone as a recording and documentation tool, researchers asked questions freely about the implementation, steps taken, constraints and expectations of the curriculum, but still referring to the interview guide. Data analysis uses the Miles and Huberman data technique, explores and reviews the data until it is obtained, then reduces it, presents the data and draws conclusions.

RESULT AND DISCUSSION

Independent Learning Curriculum

An independent curriculum is a program that will create active learning, this is done because the application of an independent curriculum is not a substitute for an



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already running program but as an improvement to a previously running system (Achmad et al. 2022). The curriculum is prepared and developed to achieve educational goals in terms of preparing students. Thus, in the education system the curriculum is a very important component, because it contains a learning experience that every student must have. As one component in the education system, it has three components, namely: a conservative role, a creative role, and a critical and evaluation role. Sanjaya 2008). The existing roles become the reference capital for students in shaping their character through the application of the independent learning curriculum. From this, it can be said that the application of the independent curriculum is the embodiment of producing a superior and Islamic generation through quality education. In producing the best generation, of course, it cannot be separated from educational institutions that have a big role in preparing and developing human resources who are skilled and able to compete in global competition (Angga et al. 2022: 5878). To achieve this, of course, competition for human resources is needed, of which the independent curriculum policy is the answer. (Indarta et al. 2022). The curriculum is a weapon in education in terms of regulating all aspects in schools, the visionary policy of the Minister of Education and Culture hopes to have a positive influence, especially in line with the wishes of the Ministry of Education and Culture Nadiem Makarim in realizing a superior generation in 2045. (Faiz and Purwati 2021:650) . Starting from this desire, it gave birth to an innovation in the form of redesigning quality education in supporting a superior and Islamic generation capable of competing globally without being out of date but still maintaining the progress of the times. In addition, since the Covid-19 has also affected education, especially the loss of learning outcomes, to overcome the burden of learning that is considered heavy, the existence of this policy is certainly a very good choice in providing flexibility for units to take policies that meet student needs. (Faiz and Purwati 2021) :5153). The independent curriculum focuses on the needs of students, this facilitates the formation of student character, so that there will be conformity with changing times, but education remains solid and always creates quality education. The application of quality education is closely related to the availability of a good curriculum. (Suwandi 2020) Quality education is the maturation of the quality of students in terms of freeing from ignorance, incompetence, powerlessness and so on. (Mulyasana, n.d.)



Description of findings, analysis of findings assisted by a theoretical framework/concept as an analytical tool, and conclusions (theory/concept can/cannot/cannot explain findings). The titles of the findings and analyses are made thematically. In implementing an independent curriculum, of course, there must be a development model that is a reference for schools to be applied, this can be called the determination of a pilot project. The existence of an independent learning pilot project is to test the effectiveness of curriculum implementation, as the Minister of Education and Research and Technology inaugurated in February 2022 as the official curriculum. (History and Covid-2021:227)

Independent Curriculum Studying at MA Darul Ulum Palangka Raya

MA Darul Ulum Palangka Raya is one of the schools that was chosen to be the pilot project for independent learning, with that of course MA Darul Ulum Palangka Raya will implement the policy. To implement the independent learning curriculum, of course, it must be considered as well as possible, as well as from the principal to be in control in terms of responding to the implementation of the independent curriculum, such as gathering teaching staff to socialize the policy. The essentials of the independent curriculum are designed in such a way, in this design MA Darul Ulum Palangka Raya is given a target for its implementation in 2022 if it cannot be 100% implemented and if it is not fully implemented then 2022 will be a preparation, while next year will be implemented 100%. In supporting the implementation of the new curriculum, of course, it cannot be separated from the aspect of developing teacher competence in independent learning as a reflection of teacher awareness. (P-issn, Homepage, and Received 2022:82). As for the MA Darul Ulum Palangka Raya, so far, independent learning in deepening the independent curriculum is due to the fact that the Ministry of Religion has not yet prepared guidance, but at MA Darul Ulum Palangka Raya, independent learning is based on school control, such as inviting innovative teachers and organizing watching movies with other channels. channel on YouTube about the independent curriculum. The action taken from the results of the interview is that the principal does not want to focus on teachers for uncontrolled independent learning, seeing that outside of school time teachers will have their respective activities, therefore the existence of controlled independence is very appropriate to apply. The principal's policy as a person who regulates aspects of the school



in order to achieve educational goals is to be able to direct and coordinate all activities. (Evy Ramadina 2021:134).

The implementation of the independent curriculum at the MA Darul Ulum Palangka Raya school from July 2022 has been running, from the contents of the curriculum it has been implemented, the implementation of the independent curriculum RPP, but the implementation that has not been tested in schools is a project (one of the characteristics of implementing the Merdeka curriculum). From its implementation, it is aimed specifically at class X (Ten) while classes XI and XII are still implementing the 2013 curriculum. . In facing this challenge, schools establish communication with driving schools in the Ministry of Education such as Muhammadiyah High School, both institutionally and in person-person teachers as well as between school curricula. From the opinion of one teacher at MA Darul Ulum, there are still obstacles in understanding the independent curriculum, even though there is an Independent Learning Platform and learning references for the independent learning curriculum on YouTube, of course a structured understanding is very important to implement and of course schools will be very open in receiving training - training on the independent curriculum in supporting its implementation.

The Relevance of the Independent Learning Curriculum in Building a Superior and Islamic Generation

The existence of an independent curriculum will build a superior and Islamic generation, this can be reflected in an independent curriculum, namely teachers, students and parents can have a pleasant atmosphere (Nasution 2021:139). In this study, it was found that the relevance of the curriculum if it meets several things, educational institutions expect the implementation of a curriculum that can adapt to the times, not a curriculum that continuously adapts to the times, this condition makes the curriculum change. From this, the expected policy in the curriculum is the existence of an absolute curriculum in the sense of a curriculum that is able to adapt to the progress of the times. Just as when the ministers, presidents and others change, the curriculum will usually change, this condition makes schools readjust the policies implemented. This change, such as the preparation of learning tools, has changed, such as in the K-13 curriculum, which initially contained basic competencies, now becomes competency achievements. (Arjihan



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et al. 2022:20). From the existing policies, one of them is the new policy regarding the application of the independent learning curriculum, from this application it can be said that it is relevant if the implementation is carried out properly and directed. :Problem, Solution, Solution implementation, and Solution control. The problem of education is about problems that exist in the world of education, namely the application of a new curriculum such as the independent learning curriculum if it is based on the problem, then there will be conformity to the policies applied. As is the case with curriculum planning as a driving force for schools and management in order to achieve maximum results. (Darmalaksana 2020:50). Solution is a useful thing, from the solutions offered in education, namely the application of an independent curriculum. Solution implementation, namely new solutions or innovations that are applied, in implementing an independent curriculum, it must always be applied in a structured manner. Solution control is an action taken to support the solutions offered, just as when a school is implemented an independent curriculum, the relevant agencies must control it as well as possible, because there is still uneven socialization of the understanding of an independent curriculum in both public and private schools.

CONCLUSION

An independent curriculum policy can develop education and produce superior and Islamic generations if in its application it is structured and restrained, namely problem-oriented, solution, solution implementation and solution control. In realizing superior and Islamic human resources, of course, must go through education, this is because education is an investment in the nation's future in improving human resources in realizing a superior golden generation in 2045, able to compete globally, especially in overcoming social crises.

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