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#31500 Review

SUMMARY **REVIEW** EDITING

Submission

Authors Yoga Pamungkas Susani, Gandes Retno Rahayu, Yayi Suryo Prabandari, Rossi Sanusi, Harsono Mardiyoto

Title Developing an instrument to measure student's perception of the medical education curriculum from the perspective of Communities of Practice theory

Section Articles

Editor Badrun Kartowagiran

Peer Review

Round 1

Review Version [31500-82570-2-RV.DOC](#) 2020-05-08
 Initiated 2020-05-08
 Last modified 2020-06-10
Uploaded file Reviewer A [31500-85012-1-RV.DOC](#) 2020-06-10
Editor Version [31500-82819-1-ED.DOC](#) 2020-05-08
Author Version [31500-92138-1-ED.DOC](#) 2020-09-23

Round 2

Review Version [31500-82570-3-RV.DOC](#) 2020-10-09
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Editor Decision

Decision Accept Submission 2020-12-01

Notify Editor Editor/Author Email Record 2020-12-01

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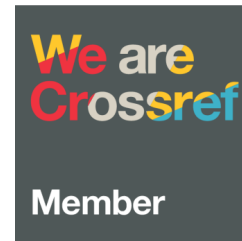
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#31500 Summary

SUMMARY REVIEW EDITING

Submission

Authors	Yoga Pamungkas Susani, Gandes Retno Rahayu, Yayi Suryo Prabandari, Rossi Sanusi, Harsono Mardiyotyo
Title	Developing an instrument to measure student's perception of the medical education curriculum from the perspective of Communities of Practice theory
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Submitter	Yoga Pamungkas Susani
Date submitted	May 5, 2020 - 12:56 PM
Section	Articles
Editor	Badrun Kartowagiran
Abstract Views	0

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Article Submission	0.00 IDR	PAY NOW
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Status

Status	Published	Vol 6, No 2 (2020)
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Submission Metadata

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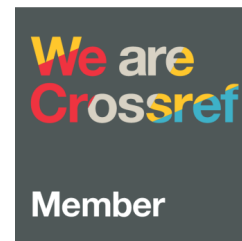


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Title and Abstract

Title Developing an instrument to measure student's perception of the medical education curriculum from the perspective of Communities of Practice theory

Abstract The concept of participation as a learning process is essential to foster professional identity development. Faculties are expected to provide a curriculum that supports students' participation in the profession's context. Curriculum evaluation is needed to assess the extent to which curriculum implementation supports participation. In this regard, this study aims to develop instruments that measure students' perceptions of the medical education curriculum. The blueprint for the instrument's development was based on the concept of participation in communities of practice theory. Qualitative research, which involved 17 pre-clinical and clinical medical students as participants, was conducted to explore medical students' perception about formal learning activities that encourage participation. The results were used to generate the items. A series of review processes, item reduction, revisions, and analysis generated 20 items in four factors, namely: engagement support, imagination support, convergence, and feedback. This shows that the instrument is multidimensional. The instrument also has good discriminant validity and composite reliability.

Indexing

Keywords curriculum in action; communities of practice; participation; medical education

Language en

Supporting Agencies

Agencies —

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REiD Management <r... Wed, Dec 2, 2020, 12:10 AM
to me, Gandes, Yayi, Rossi, Harsono

Dear Yoga Pamungkas Susani:

We have reached a decision regarding your submission to REiD (Research and Evaluation in Education), "Measuring the medical student's participat support in curriculum based on perspective from communities of pra theory".

Our decision is to: Accept your submission for publication in REiD (Research and Evaluation in Education).

We will contact you soon for further administrative concerns.
Thank you.

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Graduate School of Yogyakarta State University
reid.ppsuny@uny.ac.id

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**REiD Manageme ...**

Tue, Oct 20, 2020, 11:44 AM

to me, Gandes, Yayi, Rossi, Harsono

Dear Yoga Pamungkas Susani:

We have reached a decision regarding your submission to REiD (Research and Evaluation in Education), "Measuring the medical student's participat support in curriculum based on perspective from communities of pra theory".

Our decision is: Revisions Required

Please consider the reviewer's suggestions in revising your manuscr We expect to have your revised manuscript back to us before: 30 Octobe 2020.

Thank you.

Regards,
REiD Management
Graduate School of Yogyakarta State University
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REiD REiD PPS UNY <r... Fri, May 29, 2020, 3:23 PM
to me, gandes_rr, pyayisuryo, rossi_sanusi, harsono_jombor

Dear Authors,

We greatly appreciate your interest to submit your manuscript to REi (Research and Evaluation in Education) and found your manuscript is interesting.

However, the use of some medical terms and contexts in the manuscript is a little bit confusing.

Thus, we are curious if we can have the Bahasa Indonesia version of manuscript and continue its review process in Bahasa Indonesia. If the manuscript is accepted for publication, you can translate it again into Standard English in a credible language center.

Thank you.
Best regards

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