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Menu

- Home
- About
- User Home
- Search
- Current
- Archives
- Announcements
- Statistics
- Indexing & Abstracting
- Sitemap
- Contact

#64636 Review

SUMMARY **REVIEW** EDITING

Submission

Authors	Dian Puspita Sari, Yoga Pamungkas Susani, Emmy Amalia
Title	BURNOUT IN ACADEMIC PHYSICIAN DURING COVID-19 PANDEMIC
Section	Articles
Editor	Prattama Utomo

Peer Review

Round 1

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- Home
- About
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- Search
- Current
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- Announcements
- Statistics
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- Sitemap
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#64636 Summary

SUMMARY REVIEW EDITING

Submission


Authors	Dian Puspita Sari, Yoga Pamungkas Susani, Emmy Amalia
Title	BURNOUT IN ACADEMIC PHYSICIAN DURING COVID-19 PANDEMIC
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Bio Statement	

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Name Emmy Amalia 
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 Competing interests —
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 Bio Statement —

Title and Abstract

Title BURNOUT IN ACADEMIC PHYSICIAN DURING COVID-19 PANDEMIC

Abstract

Background: The COVID-19 pandemic has caused tremendous and abrupt changes in all aspects of social life, including healthcare and education. It has caused stress and psychological impact on physicians and other healthcare workers globally. Exposure to chronic occupational stress can lead to burnout. The multiple responsibilities of academic physicians potentially lead to a higher risk of burnout, particularly during this pandemic. This study aimed to obtain burnout profiles in academic physicians and factors associated with burnout during the COVID-19 pandemic.

Methods: This was a cross-sectional study. The MBI-HSS was used to measure the three dimensions of burnout. Academic physicians' perception of distance learning, involvement in the clinical care of COVID-19 patients, involvement in faculty management, and healthcare facilities management were also included in the survey.

Results: Among 42 participants (response rate 56%), 45.2% provided care to COVID-19 patients, 42.9% were involved in the management of healthcare facilities, and 35.7% in faculty management. Median of Emotional Exhaustion (EE) was 12 (1-35), Depersonalization (DP) 6 (0-19) and Personal Accomplishment (PA) 32.5 (16-47). Based on Z-score for each dimension, 23.8% have high EE, 16.7% high DP, 50% low PA, and 11.9% categorized as burnout. Involvement in healthcare facilities management and providing care for COVID-19 patients were significantly associated with higher EE ($p = .030$ and $p = .029$ respectively), while the perception of the workload of distance learning associated significantly with higher EE ($p = .046$) and DP ($p = .014$).

Conclusion: Workload related to clinical work, healthcare management, and distance learning, associated with higher burnout in academic physicians during COVID-19 pandemic.

Indexing

Keywords burnout, academic physician, COVID-19 pandemic
 Type, method or approach survey
 Language en

Supporting Agencies

Agencies PNPB Universitas Mataram

References

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[▶ Other Journals](#)

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[▶ For Authors](#)

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Berikut kami sampaikan naskah yg telah direview oleh Editor, moho melakukan proofread sebelum kami kirim kan accepted letter. Naska sebelum 30 Juni 2021 .

Demikian pemberitahuan ini kami informasikan, atas kerjasama yang sampaikan terima kasih.

Tim Sekretariat JPKE

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Prof. dr. Ova Emilia, MMedEd, Ph.D, Sp.OG(K)

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Dian Puspita Sari, Yoga Pamungkas Susani, Emmy

Dengan hormat,

Bersama dengan surat ini kami sampaikan naskah accepted dengan keterangan sebagai berikut:

Judul Artikel : **BURNOUT IN A
PHYSICIAN DURING
PANDEMIC**

Penulis :

**Dian Puspita Sari¹, Yoga Pamungkas
Emmy Amalia¹**¹Fakultas Kedokteran, Universitas
Mataram – INDONESIA

Artikel dengan keterangan di atas telah diterima (accepted) redaksi JPKI dan telah direview oleh Dewan Redaksi.

Perlu kami informasikan bahwa setiap naskah yang sudah accepted diterbitkan di Jurnal Pendidikan Kedokteran Indonesia Rp1.000.000,- (satu juta rupiah). Pembayaran paling lambat 2021. Kami beritahukan pula untuk pemesanan jurnal cetakan 2020 dikenakan biaya Rp. 150.000,- (per jurnal) belum termasuk pengiriman jurnal.

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Dengan hormat,

Berikut kami sampaikan hasil review Editor , mohon menambahkan i naskah yang di highlight kuning. Terima kasih telah mengirimkan ker naskah sebelum tanggal 20 Juni 2021.

NB: Resivi naskah mohon di kirim ke email: jpki-aipki.fk@ugm.ac.id submit pada akun ojs jpki (dengan akun yang sama pada kolom author version, bukan new submission).

Salam,
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ORIGINAL RESEARCH

BURNOUT IN ACADEMIC PHYSICIAN DURING COVID-19 PANDEMIC

Dian Puspita Sari¹, Yoga Pamungkas Susani¹, Emmy Amalia¹
¹Fakultas Kedokteran, Universitas Mataram, Mataram – INDONESIA

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Catatan untuk authors dari Mensajing Editor

- Pastikan nama penulis di tulis pada kolom author version naskah ini
- Mohon pastikan melakukan proofread dan memperbaiki segala typo sebelum submit

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