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## #70249 Review

SUMMARY **REVIEW** EDITING

### Submission

Authors	Yoga Pamungkas Susani, Prattama Santoso Utomo, Nancy Margarita Rehatta
Title	DEVELOPING PBL SCENARIO FOR ONLINE TUTORIALS
Section	I AM HPE Recommendation
Editor	Prattama Utomo

### Peer Review

#### Round 1

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### #70249 Summary

**SUMMARY** REVIEW EDITING

### Submission

Authors	Yoga Pamungkas Susani, Prattama Santoso Utomo, Nancy Margarita Rehatta
Title	DEVELOPING PBL SCENARIO FOR ONLINE TUTORIALS
Original file	<a href="#">70249-234149-1-SM.DOCX</a> 2021-11-05
Supp. files	None
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Date submitted	November 5, 2021 - 08:50 PM
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### Submission Metadata

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Bio Statement	—
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#### ARTICLE IN PRESS

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## Title and Abstract

Title DEVELOPING PBL SCENARIO FOR ONLINE TUTORIALS

Abstract

**Background:** Scenario is one of the three main components of Problem-based Learning (PBL) besides students and tutors. Besides being an essential component in triggering interest in learning, scenarios also affect group dynamics and academic achievement. During the COVID-19 pandemic, most of the learning process was conducted online, including PBL tutorial discussions. Distraction during online PBL learning is a challenge that must be faced so that the discussion process can achieve the learning objectives. This condition requires the commitment of tutors and students and engaging scenarios that will also help students and tutors stay focused on the discussion. This article is a recommendation based on the IAMHPE Webinar #5 on the scenario development process to support the online PBL process. This article may provide a guide in developing PBL scenarios.

**Recommendation:** The development of PBL scenarios in pandemic conditions still needs to consider various aspects of preparing a good and immersive scenario. The steps needed are ensuring the scenario development team, determining learning objectives and tutorial issues, designing innovative scenarios, conducting reviews and improving the quality of scenarios regularly, and preparing informative tutor guides.

**Conclusion:** Scenarios for online PBL tutorials must support the application of the four PBL principles, namely constructive, contextual, self-directed learning, and collaborative learning. Each institution needs to create scenarios that are appropriate to its learning context.

## Indexing

Keywords scenario, problem, trigger, problem-based learning, online PBL tutorial.  
 Type, method or approach —  
 Language en

## Supporting Agencies

Agencies IAMHPE

## References

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## KEYWORDS

Medical graduates, non-clinician, career choices, reasons to choose career Spiritual care anatomy visualization learning, AVL, neuroanatomy learning, anatomy learning anxiety career choice, medical career, undergraduate, instant messenger **clinical education, clinical learning environment, Manchester Clinical Placement Index (MCPI), adaptation, Indonesian MCPI** clinical medical student clinical skills, structured oral assessment, motivation, skill training, undergraduate program competence-based medical education, medical curriculum e-learning grit, medical professional education students interprofessional education, online learning, blended learning, challenge medical student, motivation, student support, UKMPPD mental health, medical students, self reporting questionnaire motivation nursing skills nursing student progress test, medical student, formative evaluation, item analysis **reflection** spirituality video simulation

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Yth:

Yoga Pamungkas Susani<sup>1\*</sup>, Prattama Santoso Utomo<sup>2</sup>,  
Margarita Rehatta<sup>3</sup>

Dengan hormat,

Berikut kami informasikan bahwa naskah Saudara yang berjudul :" **DEV PBL SCENARIO FOR ONLINE TUTORIA** untuk melakukan *proofread* konten artikel (judul, nama, asal institusi, dan in). Jika ada revisi/masukan, mohon diberikan comment pada bagian yang p jika memang konten sudah sesuai, mohon melakukan konfirmasi dengan m persetujuan *proofread*.

**Masukan revisi ditunggu selambat-lambatnya tanggal 30 April 2022.** Apa tanggal **tanggal 30 April 2022** kami tidak menerima masukan untuk revisi akan kami anggap sudah benar dan akan diproses untuk cetak. *Accepted let* kirimkan setelah proses pengiriman lembar *proofread* . Demikian informasi y; sampaikan, atas perhatian dan kerjasama yang diberikan kami ucapkan terim

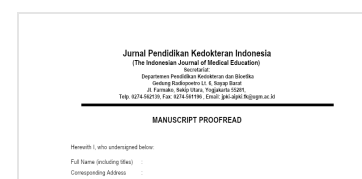
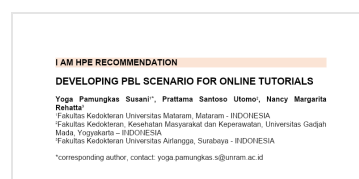
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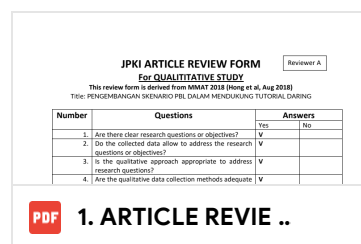
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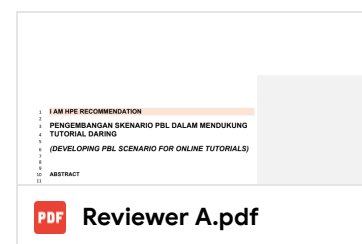
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Hal : Konfirmasi (Accepted)

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Esti Nugraheny , Yanti Yanti , Hermanto Tri Joewono

Dengan hormat,  
Bersama dengan surat ini kami sampaikan naskah accepted dengan keterangan sebagai berikut:

Judul Artikel

: DEVELOPING PBL SCENARIO FOR OI TUTORIALS

Penulis

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Kami ucapkan selamat karena artikel Bapak/Ibu dengan keter telah diterima (ACCEPTED) untuk diterbitkan di Jurnal Pendidikan Kedokteran Indonesia. Kami informasikan untuk penerbitan AM HPE RECOMMENDATION tidak dikenakan biaya penerbitan. Apabila penulis hendak melakukan pemesanan jurnal versi cetak dikenakan biaya Rp. 150.000,- (per eksemplar edisi jurnal) beserta biaya pengiriman jurnal.

Demikian informasi yang dapat kami sampaikan, atas perhatian dan kerjasamanya kami ucapkan terima kasih.