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#73080 Review

SUMMARY **REVIEW** EDITING

Submission



Authors	Lukas Daniel Leatemia, Yoga Pamungkas Susani, Detty Iryani, Fundhy Sinar Ikrar Prihatanto, Hemma Yulfi, Rilani Riskiyana, Gandes Retno Rahayu 
Title	THE IMPACT OF INDONESIAN MEDICAL DOCTORS NATIONAL COMPETENCY EXAMINATION (IMDNCE) TOWARDS LEARNING AND CLINICAL PRACTICES: A QUALITATIVE STUDY ON THE INTERNSHIP DOCTORS' PERSPECTIVES
Section	Original Research
Editor	Prattama Utomo 

Peer Review

Round 1

Review Version	73080-246719-2-RV.DOC 2022-03-10
Initiated	2022-03-10
Last modified	2022-04-12
Uploaded file	None

Editor Decision

Decision	Accept Submission 2022-07-13
Notify Editor	 Editor/Author Email Record  2022-04-13
Editor Version	73080-249219-1-ED.DOC 2022-03-10 73080-249219-2-ED.PDF 2022-04-13
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#73080 Summary

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Original file	73080-246709-1-SM.DOC 2022-02-16
Supp. files	None
Submitter	Yoga Pamungkas Susani
Date submitted	February 16, 2022 - 02:24 PM
Section	Original Research
Editor	Prattama Utomo
Abstract Views	525

Status

Status	Published Vol 11, No 3 (2022): September
Initiated	2022-09-05
Last modified	2022-09-05

Submission Metadata

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Competing interests	—
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Bio Statement: Medical Education

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 Competing interests: [CI POLICY](#)

Bio Statement: Medical Education

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 Competing interests: [CI POLICY](#)

Bio Statement: Department of Medical Education and Bioethics

Title and Abstract

Title: THE IMPACT OF INDONESIAN MEDICAL DOCTORS NATIONAL COMPETENCY EXAMINATION (IMDNCE) TOWARDS LEARNING AND CLINICAL PRACTICES: A QUALITATIVE STUDY ON THE INTERNSHIP DOCTORS' PERSPECTIVES

Abstract: **Background:** The implementation of the national licensing examination for medical doctors is expected to have a broad impact on doctors and society. Indonesian Medical Doctor National Competency Examination (IMDNCE; Indonesian: *Uji Kompetensi Mahasiswa Program Profesi Dokter* or UKMPPD) as an 'exit exam' in the medical education process may significantly impact learning and clinical practices. The study's objective was to explore the impact of IMDNCE on both the learning and clinical practices of doctors.

Methods: The study subjects were internship doctors who had passed the IMDNCE. Participants were recruited by purposive sampling based on the ownership status of the institution (state/private) and the accreditation of respective medical schools and participants' gender. The study participants consisted of 41 internship doctors working in 6 regions from 33 different medical schools out of 75 medical faculties in Indonesia.

Results: IMDNCE has a positive influence on learning and clinical practice. The IMDNCE process emphasizes standard competencies that must be mastered and patient management process with current evidence that is not always achieved during clinical education, increasing clinical knowledge and skills, and increasing awareness of professional development. IMDNCE also has very well affected in the development of self-confidence and a sense of responsibility which are essential in clinical practice. In addition to psychological influences, IMDNCE improves competence in clinical skills and promotes good medical practice.

Indexing

Keywords: IMDNCE, UKMPPD, licensing examination, learning impact, clinical practice, medical education

Type, method or —

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Medical graduates, non-clinician, career choices, reasons to choose career
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clinical education, clinical learning environment, Manchester Clinical Placement Index (MCPI), adaptation, Indonesian MCPI
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approach

Language en

Supporting Agencies

Agencies Ministry of Research, Technology, and Higher Education of Indonesia, The Committee of Indonesian Internship Doctors, National Committee of IMDNCE

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Jurnal Pendidikan ...

Wed, Apr 13, 2022, 9:35 AM

to luke_dl, me, yoga.pamungkas.susani

dear Lukas Daniel Leatemia,
Yoga Pamungkas Susani,

We have reached a decision regarding your submission to Jurnal Pendidikan Kedokteran Indonesia: The Indonesian Journal of Medical Education, "THE IMPACT OF INDONESIAN MEDICAL DOCTORS NATIONAL COMPETENCY EXAMINATION (IMDNCE) TOWARDS LEARNING AND CLINICAL PRACTICES: A QUALITATIVE STUDY FROM THE INTERNSHIP DOCTORS' PERSPECTIVES".

Our decision is: Revisions Required

Please send back revisions before 30 May 2022. Thank you for considering this request.

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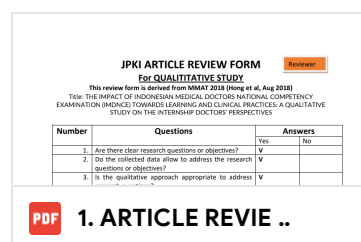
Prof. dr. Ova Emilia, MMedEd, Ph.D, Sp.OG(K)

Editor in Chief

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Sat, May 28, 2022, 4:35 AM

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Tue, Jun 14, 2022, 2:44 PM

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Yth.

**Lukas Daniel Leatemia¹, Yoga Pamungka
Detty Iryani³, Fundhy Sinar Ikrar Prihatan⁴
Yulfi⁵, Rilani Riskiyana⁶, Gandes Retno Rah**

Berikut kami sampaikan hasil review Editor , mohon menambahkan i
naskah yang di highlight kuning. Mohon mengirimkan kembali perba
sebelum tanggal 30 Juni 2022.

NB: Revisi naskah mohon di kirim ke email: jpki-aipki.fk@ugm.ac.id

Salam,
Tim Sekretariat JPKE

--

Prof. dr. Ova Emilia, MMedEd, Ph.D, Sp. OG(K)
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