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- Home
- About
- User Home
- Search
- Current
- Archives
- Announcements
- Statistics
- Indexing & Abstracting
- Sitemap
- Contact

#71483 Review

SUMMARY **REVIEW** EDITING

Submission

Authors	Yoga Pamungkas Susani, Dian Puspita Sari, Emmy Amalia
Title	HOW DOES CLINICAL LEARNING ENVIRONMENT CHANGES DURING PANDEMIC AFFECT ON PROFESSIONAL IDENTITY?
Section	Original Research
Editor	Prattama Utomo

Peer Review

Round 1

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Author Fees

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Publication Ethics

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Peer Reviewers

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- ▶ Archive (4)

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Menu

- Home
- About
- User Home
- Search
- Current
- Archives
- Announcements
- Statistics
- Indexing & Abstracting
- Sitemap
- Contact

#71483 Summary

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Authors	Yoga Pamungkas Susani, Dian Puspita Sari, Emmy Amalia
Title	HOW DOES CLINICAL LEARNING ENVIRONMENT CHANGES DURING PANDEMIC AFFECT ON PROFESSIONAL IDENTITY?
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	CI POLICY
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Competing interests	—
	CI POLICY

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Bio Statement	—
Name	Emmy Amalia 
Affiliation	—
Country	—
Competing interests	—
CI POLICY	
Bio Statement	—

Title and Abstract

Title HOW DOES CLINICAL LEARNING ENVIRONMENT CHANGES DURING PANDEMIC AFFECT ON PROFESSIONAL IDENTITY?

Abstract ***Background:** The COVID-19 pandemic has disrupted clinical medical education, and clinical learning was forced to swiftly adapt by blending offline clinical services with online learning. Changes in the clinical learning environment will have an impact on professional identity. This study aimed to determine the impact of changes in the learning environment on medical students' professional identity.*

***Methods:** This was a two-phase mixed-method study with an explanatory sequential design. The PHEEM instrument measured students' perceptions of the learning environment before and during the pandemic, and PIM was used to measure professional identity. Fifty-one clinical students participated in this phase. In the second qualitative phase, fifteen students were selected to join three focus group discussions based on the proportion of sex and completion of the clinical rotation.*

***Results:** there was a significant decrease in student perceptions of teaching during the pandemic (p 0.003). This result is in line with qualitative findings, namely a decrease in opportunities for participation and interaction in the social aspects of learning. This lowered self-confidence in clinical competence was supported by a higher correlation between perceptions of the learning environment and professional identity before the pandemic than during the pandemic (respectively r 0.561; 0.554 p < 0.01).*

***Conclusion:** During the pandemic, there was a decrease in clinical students' participation opportunities, which resulted in decreased confidence in specific clinical competencies, but decreased participation had no effect on comfort and willingness to be engaged in the medical profession. This situation brings awareness to further improve competence through various training and practices.*

Indexing

Keywords	clinical learning environment; pandemic; professional identity
Type, method or approach	mixed-methods research
Language	in

Supporting Agencies

Agencies PNPB Universitas Mataram

References

References

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- [▶ By Issue](#)
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- [▶ By Title](#)
- [▶ Other Journals](#)

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- [▶ For Readers](#)
- [▶ For Authors](#)
- [▶ For Librarians](#)

KEYWORDS

Medical graduates, non-clinician, career choices, reasons to choose career Spiritual care anatomy visualization learning, AVL, neuroanatomy learning, anatomy learning anxiety career choice, medical career, undergraduate, instant messenger **clinical education, clinical learning environment, Manchester Clinical Placement Index (MCPI), adaptation, Indonesian MCPI** clinical medical student clinical skills, structured oral assessment, motivation, skill training, undergraduate program competence-based medical education, medical curriculum e-learning grit, medical professional education students interprofessional education, online learning, blended learning, challenge medical student, motivation, student support, UKMPPD mental health, medical students, self reporting questionnaire motivation nursing skills nursing student progress test, medical student, formative evaluation, item analysis **reflection** spirituality video simulation

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Yoga Pamungkas Susani*, Dian Puspita Sari*, Emmy A

Dengan hormat,

Berikut kami informasikan bahwa naskah Saudara yang berjudul : " **HO**
CLINICAL LEARNING ENVIRONMENT C
DURING PANDEMIC AFFECT ON PROF
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Masukan revisi ditunggu selambat-lambatnya tanggal 30 April 2022. Apa
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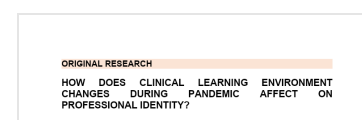
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Prof. dr. Ova Emilia, MMedEd, Ph.D, Sp.OG(K)

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Hal : Konfirmasi (Accepted)

Yth :

Yoga Pamungkas Susani*, Dian Puspita Sari*, Emmy Amalia

Dengan hormat,

Bersama dengan surat ini kami sampaikan naskah accepted dengan keterangan sebagai berikut:

Judul Artikel : HOW DOES CLINICAL ENVIRONMENT CHANGES DURIN AFFECT ON PROFESSIONAL IDENT

Penulis : Yoga Pamungkas Susani*, Dian Puspita Amalia*

*Laboratorium Pengembangan Pend Kesehatan, Fakultas Kedokteran Universitas Mataram, Mataram - INDON

Artikel dengan keterangan di atas telah diterima (accepted) redaksi JPKI dan telah direview oleh Dewan Redaksi.

Perlu kami informasikan bahwa setiap naskah yang sudah ac diterbitkan di Jurnal Pendidikan Kedokteran Indonesia di 1.000.000,- (satu juta rupiah). Pembayaran paling lambat 2022. Kami beritahukan pula untuk pemesanan jurnal cet 2020 dikenakan biaya Rp. 150.000,- (per jurnal) belum pengiriman jurnal.

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Hal : Konfirmasi

Yth :

Yoga Pamungkas Susani^{1*}, Dian Puspita Sari¹, Emmy Amalia¹

Dengan hormat,

Bersama dengan surat ini kami sampaikan tanda terima naskah keterangan sebagai berikut:

Judul Artikel : HOW DOES CLINICAL LEARNING
CHANGES DURING PANDEMIC
PROFESSIONAL IDENTITY?

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Mataram - INDONESIA

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Pembayaran dapat dilakukan melalui transfer ke BNI Cabang UGM atas nama Siti Rokhmah Projosasmito dengan No.rek : 1377768590

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