



**THE VALUES OF EDUCATIONS
ON THE FINDING NEMO MOVIE**

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Abstract

This research aimed to discover types of education values used on the Finding Nemo movie and to explain the values of educations on the Finding Nemo movie. The research employed qualitative description to investigate the kinds of values education. Even more, the research analyzed the Finding Nemo movie. The finding data discover the values of education which were applied on the movie; The types of educational values discovered on the finding nemo movie: brave, self-confidence, sacrifice, love, respect, loyal, kind and friendly, and not selfish. The data showed that most type of educational value happened in the Finding Nemo movie. Actually, there is type of educational movie that showed more than 1 time. Such as love, respect, and honest that showed 2 times. While the lower type is Bravely, loyal, sacrifice, self-confidence, kind and friendly, and not selfish that only appeared 1 time in the movie.

Keywords: Kinds of Values Education, Finding Nemo Movie

INTRODUCTION

Human beings have the idea to express their imagination. The imagination derives from the opinion which creates the art. The art might be created by human beings relate to their feeling. Mohammad Rondhi, (2014) said the art can be seen as a process that humans do. In other words, the art and human beings might not be separated each other which both portray the literature work.

Literature relates to the work of the creative imaginative express the meaning of word. Klarer (2004) says that literature is referred to like the whole thing of written expression. Movie is one of literary work which carry also the intrinsic elements. The movie has the intrinsic elements to create logically within the story. Adi (2011) said that the creativity of literary work, including movies which serve as an expression of humans' feel.

The education also is important to the children which might capable to see from the story of the Finding Nemo movie. In other words, the roles of character education are

important to build the students' character. Character education is basically an attempt to assist the improvement of the souls of children, both physically and mentally, from the nature of his nature toward a better human civilization. character education has a better which means that moral training, due to the fact character education is not only related to the problem of actual or fake but how to instill habits approximately good matters in existence, so that children/students have excessive cognizance, knowledge, in addition to care and dedication to using the virtues in everyday life (Nata, 2012).

Based on curriculum 2013 in Indonesia (cited Achamad, 2019) has 18 the values of character education; religion, honest, tolerance, discipline, hard work, creative, independent, democratic, curiosity, national spirit, love homeland, appreciate achievements, friendly, love of peace, love of reading. These might assist the character of student to be better in their life. I will analyze an educational value that can be seen in the finding nemo movie. Therefore, I am interested in investigating the movie of Finding Nemo.

RESEARCH METHOD

Research Design

Research design deal with the strategy to integrate the use of education values of study belongs to the literature of education. Several experts have different opinions about what is mean by research design. Creswell, (2009) research designs are the plans and the procedures for study to detail methods of data collection and analysis. This study employs qualitative

research which it will focus on the analysis or interpretation of the written material in context.

The types of the data will refer to the words and the description form.

Hence, this study tend to the descriptive method which is a method of research that attempts to describe and interpret the education values and the contribution of education. The descriptive method is implemented because the data analysis will present descriptively.

Source Data

There were two sources of data which supported this study, they are:

- a. Primary sources: The primary data which become the main discussion of the study. In this study, the primary sources will take from the movie of finding nemo. It might be accessed on Layar Kaca 21 <https://149.56.24.226/finding-nemo-2003/>.
- b. Secondary sources: All of supporting sources in conducting this study. Those all are the data as; from books, articles, journals, and the internet that relate to the study.

Collecting Data

Data Analysis

textual-analytic technique is the way of making inferences by objectively and systematically identifying specified education values of the finding nemo movie. some steps in analyzing the data;

1. Reading the quotations that have been collected previously.
2. Identifying the education values.
3. Classifying the education values of the finding nemo movie.

4. Explaining the education values which occur on the finding nemo movie.
5. Describing between the relation of education syllabus of junior high school and the education values.
6. Drawing the conclusion based on the research result.

FINDINGS AND DISCUSSION

Research Findings

The Types of Education Implications Used

In this section, the researcher has obtained the result. After watching, understanding, and analyzing the movie, the researcher found that Finding Nemo movie contained several types of educational value which related to the theory of El Mubarak. The category is divided into value of being and value of giving. The educational value that found in the dialogue appropriate the measure of value that have definite in previously. After the process of data reduction, there are nine division of educational value found in the movie. The distribution can be found in the following table:

The Table 4.1 The Data of Education Implications

No	Time	Dialogues	Education Implications
1	29:58 Minutes	He's swimming to the filter.	Brave
2	50:03 Minutes	He will be fine, Try again! You get it!	Self confidence

- | | | | |
|---|-----------------|---|-------------|
| 3 | 1:17:12 Minutes | Nemo? He's that fish! The one that's been fighting the whole ocean! I know where your son ... Huh? Wait! Come back! Stop! | |
| 4 | 1:27:31 Minutes | Dad, I know what to do! Nemo! No! We have to tell all the fish to swim down together!! | Sacrifice |
| 5 | 1:27:36 Minutes | No, I will not lose you again! | Love |
| 6 | 08:59 Minutes | Dad, can I go play, too? Can I ? | Respect |
| 7 | 10:32 Minutes | Do not worry. We're gonna stay together as a group. class, optical orbits up front. | Ok, Loyalty |
| 8 | 1:02:41 Minutes | Now turn your tails around fish and swim straight through to Sydney! | Kind and f |

Those are types of educational value found in Finding Nemo movie. The data showed that most type of educational value happened in the Finding Nemo movie. Actually, there is type of educational movie that showed more than 1 time. Such as love, respect, and honest that showed 2 times. While the lower type is Bravely, loyal, sacrifice, self-confidence, kind and friendly, and not selfish that only appeared 1 time in the movie.

Discussions

The Relation of Education

After analyzing and classifying the data, in the types of educational roles by using theory of El Mubarak, there are 9 types of educational roles. There are brave, self-confidence, honest, sacrifice, love, respect, loyal, kind and friendly, and not selfish.

1. Brave

The theory of El Mubarak which argued that if the speakers conveys something that they believe as something good with pass a danger or difficulty, it can be said as types of educational value in brave. Thus, both of the sentence is included in the types of value brave because Nemo deliver the utterance with pass a danger or difficulty. This value was not shown directly from the dialogue but showed when researcher watched the movie.

2. Self confidence

The theory of El Mubarak which argued that if the speakers believe in their ability that they fulfil an important role in the world, it can be said as types of educational value in self confidence. Thus, the sentence 42 is included in the types of self confidence because Gill and Nemo believe in their ability

3. Honest

Beside the theory of El Mubarak which argued that if the speaker conveys the actual event without changing information, it can be said as types of educational value in Honest. Thus, both of the sentence is included in the types of Honesty because Nemo and Dory deliver the utterance without changing the information.

4. Sacrifice

Beside the theory of El Mubarak which argued that if the speakers convey something that they believe that help each other as something good with pass a danger or difficulty, it can be said as types of educational value in sacrifice. Thus, the sentence is included in the types of value sacrifice because Nemo deliver the utterance with pass a danger or difficulty to help Dory and other fish.

5. Love

Beside the theory of El Mubarak which argued if the speakers express the act of caring and worrying about someone, it can be said as types of educational value in love. Thus, both of the sentence is included in the types of love because Marlin worrying about someone that is Nemo his son. 43

6. Respect Beside the theory of El Mubarak which argued if the speakers be considered of the feelings of others and accepting the differences of someone, it can be said as types of educational value in respect. Thus, both of the sentence is included in the types of respect because Nemo and Gill they try to be considered of the feeling of others.

6. Loyalty

Beside the theory of El Mubarok which argued if the speakers ready to support, ready to help and keep their promise to other humans, it can be said as types of educational value in Loyalty. Thus, the sentence is included in the types of loyalty because Mr. Ray ready to support.

8. Kind and friendly

Beside the theory of El Mubarok which argued if the speakers put up warm personality to other person that you know recently, it can be said as types of educational value in kind and friendly. Thus, the sentence is included in the types of kind and friendly because the turtle put up warm personality to other. 9. Not selfish

Beside the theory of El Mubarok which argued if the speakers be considered of the feelings of others and accepting the differences of someone and ready to help each other, it can be said as types of educational value in not selfish. Thus, the sentence is included in the types 44 of not selfish because Nemo's friends they try to be considered of the feeling of others and always care with Nemo.

Conclusion

Based on the result data, the researcher makes several conclusions about the education values.

The conclusions as follows:

The types of educational values discover on the finding nemo movie: brave, self-confidence, sacrifice, love, respect, loyal, kind and friendly, and not selfish.

The ways education values presented in the movie are can looked in dialogue by the characters as follows:

a. Love and affection: Marlin said if he had promise not to let his son from anything, after his wife died by shark attack.

b. Respect: when Nemo asked permission to her father to play with his friends.

c. Loyal: Mr. Ray hoped his students to always stay together as a group. Because in a class, they should create loyalty and trust one another in order to become conducive classroom.

d. Bravely: Brave to try the failure. It is nemo done in order to he can meet Marlin. Althought could dangerous his self.

e. Love: No I am not gonna lose you again nemo!

f. f. Kind and friendly: Kind; can see from the way the crush showing directions to

g. Sidney to Marlin and Dory. The hospitality shown when they will gone with saying goodbye.

h. Sensitive and not selfish: Bloat, Gurgle, and Deb do not want to Nemo in danger then they quickly help Nemo.

i. Honesty: Nigel said frankly that he knew where Nemo was. Not everyone could said honestly especially to strangers.

j. Sacrifice: Nemo and Marlin are both tried willingly to sacrifice themselves for others.

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