

ABSTRAK

Kiki Kencana Evinoria, 2023, Pelibatan Orang Tua Melalui *Parent Teacher Association* (PTA) di Sekolah Buin Batu Kabupaten Sumbawa Barat, Tesis Magister Administrasi Pendidikan, Pascasarjana, Universitas Mataram, Pembimbing I Dr. A. Hari Witono, M.Pd, Kons, Pembimbing II Dr. Dadi Setiadi, M.Sc.

Penelitian bertujuan untuk menemukan dan mendeskripsikan pola, bentuk, tantangan dan dampak peribatan orang tua melalui *Parent Teacher Association* (PTA) di Sekolah Buin Batu. Penelitian ini adalah penelitian kualitatif. Pengumpulan data dilakukan melalui wawancara mendalam, observasi, dan dokumentasi. Data dianalisa dengan metode Spradley. Hasil penelitian menemukan dua pola yaitu pola manajemen dan pola kolaborasi pelibatan orang tua melalui PTA. Dalam pola manajemen terdapat tiga domain yaitu perencanaan, pelaksanaan dan evaluasi. Sedangkan dalam pola kolaborasi ditemukan sebuah model kolaborasi dalam *triangle coloboration* yang terdiri dari tiga domain yaitu *school facilitate*, *parent support* dan *student create*. Terdapat lima bentuk pelibatan yaitu *parenting*, *volunteering*, *communication*, *learning at home*, dan *contributing to community*. Tantangan yang dihadapi oleh sekolah adalah dalam mengkomunikasikan program dan kebijakan dengan efektif, memberdayakan orang tua dengan maksimal, pergantian orang tua dan siswa di tengah tahun ajaran, kesibukan orang tua, dan latar belakang orang tua. Tantangan yang dihadapi oleh komite PTA adalah tantangan dalam komunikasi dengan orang tua dan menghadapi perbedaan karakter orang tua. Sedangkan tantangan bagi guru adalah dalam menghadapi kurang sigapnya orang tua serta perbedaan karakter orang tua. Dampak pelibatan orang tua melalui PTA ini memberikan dampak positif berupa meningkatnya meningkatkan rasa percaya antara sekolah dan orang tua, kolaborasi antara sekolah dan orang tua, komunikasi yang semakin intensif, efektif dan efisien, dan proses pembelajaran yang semakin baik.

Kata kunci: pelibatan orang tua, *Parent-Teacher Association* (PTA), manajemen, kolaborasi, tantangan, dampak

ABSTRACT

Kiki Kencana Evinoria, 2023. Parental Involvement Through Parent Teacher Association (PTA) at Buin Batu School West Sumbawa Regency. Thesis Master of Education. Administration Study Program, Postgraduate Program of Mataram University, Advisor I Dr. A. Hari Witono, M.Pd, Kons. Supervisor II Dr. Dadi Setiadi, M.Sc.

This study was conducted to find and describe a pattern, form, challenges, and impact of parental involvement through Parent Teacher Association (PTA) at Sekolah Buin Batu. It is qualitative research. The data was collected through an in-depth interview, observation, and documentation. The data was analyzed using Spradley method. The result found two patterns of parental involvement through PTA. The first one was management pattern that consist of three domains which were planning, actuating, and evaluation. The second pattern was collaboration pattern in the shape of a triangle collaboration that consist of three main domain which were school facilitate, parent support and student create. There were five forms of involvement found in this study, namely parenting, volunteering, communication, learning at home, and contributing to the community. Challenges faced by schools were effective communication related to school program and policy to parents, parents and students moving and registration at any time, dealing with working parents. Challenges faced by PTA committees were dealing with parents, the different perspective with parent, and communication. Challenges faced by teachers were in dealing with parents itself. The impact of parental involvement through PTA felt by school, parent and student were positive impact which were better mutual trust between schools and parents, improvement of collaboration between schools and parents, an intensive, effective and efficient communication, and better learning processes.

Keywords: parental involvement, Parent Teacher Association, management, collaboration, challenges, impact.