

ABSTRAK

Muhammad Nasir, 2023 Model Kepemimpinan Spiritual Kepala Sekolah dalam Pengembangan Budaya Sekolah di SD IT Putri Abu Hurairah Mataram. Tesis. Program Studi Magister Administrasi Pendidikan, Pascasarjana Universitas Mataram. Pembimbing I Dr. Asrin, M.Pd., Pembimbing II Dr. Fahrudin, M.Pd.

Model Kepemimpinan Spiritual kepala sekolah merupakan salah satu aspek yang sangat penting dalam upaya mengembangkan budaya sekolah. Penelitian ini bertujuan untuk : 1). mendeskripsikan Model Kepemimpinan Spiritual Kepala Sekolah di SD IT Putri Abu Hurairah Mataram; 2); analisis implikasi dari model kepemimpinan spiritual kepala sekolah dalam pengembangan budaya sekolah di SD IT Putri Abu Hurairah Mataram 3) mendeskripsikan implementasi program budaya sekolah di SD IT Putri Abu Hurairah Mataram. Metode penelitian deskriptif kualitatif etnografi. Teknik pengumpulan data dengan cara wawancara, observasi, dan dokumentasi. Teknik analisis data menggunakan teknik analisis data kualitatif Model Spradley. Hasil penelitian ini menunjukkan bahwa: (1) Kepala Sekolah menerapkan Model Kepemimpinan Spiritual dengan baik; (2) Implementasi program budaya sekolah yang sudah membudaya adalah: pembiasaan perilaku religius(senyum, salam, sapa; murojaah pagi sebelum masuk kelas; do'a setelah masuk kelas; adab makan dan minum saat jam istirahat; menerapkan wudu sesuai sifat wudu nabi; adab di Masjid; salat berjamaah dan rawatib; zikir setelah salat; murojaah dan sebelum pulang), kegiatan Literasi, ekstrakurikuler, pencegahan perundungan, kebersihan kelas, dan beberapa karakter yang sudah membudaya : kejujuran, tanggung jawab, disiplin, kerja sama dan gotong royong, mandiri, peduli lingkungan, peduli sosial.(3) implikasi model kepemimpinan spiritual kepala sekolah dalam pengembangan budaya sekolah : terciptanya budaya kerja yang nyaman bernuansa religius, meningkatnya : akhlak; disiplin; nilai rata – rata ujian; prestasi peserta didik;, pemangku kepentingan merasa puas terhadap mutu lulusan

Kata Kunci: Kepemimpinan Spiritual, Kepala Sekolah, Budaya Sekolah

ABSTRACT

Muhammad Nasir, 2023 The Spiritual Leadership Model of the School Principal in Developing School Culture at SD IT Putri Abu Hurairah Mataram. Thesis. Master of Education Administration Study Program, Postgraduate Program of Mataram University. Supervisor I Dr. Asrin, M.Pd., Supervisor II Dr. Fahrudin, M.Pd.

The Spiritual Leadership Model of the school principal is a highly significant aspect in the effort to cultivate the school culture. This research aims to: 1) describe the Spiritual Leadership Model of the School Principal at SD IT Putri Abu Hurairah Mataram; 2) analyze the implications of the school principal's spiritual leadership model in developing the school culture at SD IT Putri Abu Hurairah Mataram; and 3) describe the implementation of the school culture program at SD IT Putri Abu Hurairah Mataram. The research utilizes a qualitative descriptive ethnographic method, employing data collection techniques such as interviews, observations, and documentation. Data analysis is conducted using Spradley's qualitative data analysis model. The findings of this research indicate that: (1) The Principal applies the Spiritual Leadership Model well. (2) The ingrained school culture programs include fostering religious behavioral habits (smiling, greetings, morning recitations before entering class, prayers after entering class, proper etiquette for eating and drinking during breaks, adhering to the Prophet's ablution practices, mosque etiquette, congregational prayers, post-prayer supplications, and before dismissal recitations), literacy activities, extracurricular engagements, bullying prevention, classroom cleanliness, and several ingrained character traits such as honesty, responsibility, discipline, cooperation, mutual support, independence, and concern for the environment and society. (3) The implications of the school principal's spiritual leadership model in developing the school culture include the establishment of a comfortable work environment with a religious ambiance, improvements in moral values, discipline, average exam scores, and student achievements, leading to stakeholder satisfaction regarding the quality of graduates

Keywords: Spiritual Leadership, Principal, School Culture.