

## ABSTRAK

**Nurlailatul Hikmah, 2023.** Implementasi *Computer Based Test* (CBT) dalam Penilaian Hasil Belajar di SMA Negeri 8 Mataram. Tesis Program Studi Magister Administrasi Pendidikan. Program Pascasarjana, Universitas Mataram.  
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Penelitian ini bertujuan untuk mendiskripsikan dan menganalisis implementasi *Computer Based Test* (CBT) dalam penilaian hasil belajar di SMA Negeri 8 Mataram yang mencakup perencanaan, pelaksanaan, dan evaluasi. Penelitian ini merupakan penelitian kualitatif melalui studi kasus (*case study*) dengan objek penelitian di SMA Negeri 8 Mataram. Hasil Penelitian ini menunjukkan perencanaan implementasi CBT dalam penilaian hasil belajar di SMA Negeri 8 Mataram sudah dilaksanakan dengan baik, namun perlu ada pelatihan bagi guru dalam bidang IT khususnya dalam penilaian hasil belajar dan melibatkan komite sekolah dalam setiap program sekolah. Pelaksanaan implementasi CBT dalam penilaian hasil belajar di SMA Negeri 8 Mataram sudah berjalan dengan baik, namun perlu mengadakan simulasi pra-implementasi CBT dan pengawasan terhadap siswa perlu ditingkatkan. Evaluasi implementasi CBT dalam penilaian hasil belajar di SMA Negeri 8 Mataram sudah dilaksanakan sesuai dengan perencanaan namun perlu perbaikan lebih lanjut pada sarana dan prasarana agar proses implementasi CBT dapat berjalan lebih baik.

Kata Kunci: CBT, implementasi, penilaian.

## **ABSTRACT**

**Nurlailatul Hikmah, 2023.** *Implementation of Computer Based Test (CBT) in Assessment of Learning Outcomes in SMA Negeri 8 Mataram. A thesis of Educational Management. Postgraduate Program, The University of Mataram.*

*Supervisor I: Prof. Dr. Drs. Syafruddin, MS., and Supervisor II: Dr. Hamidsyukrie ZM., M. Hum.*

*This study aims to analyze how the Computer Based Test (CBT) is implemented in the assessment of learning outcomes at SMA Negeri 8 Mataram focusing on the planning, implementation, and evaluation. This research was a qualitative research through a case studies. The results of this research show that the planning for implementing CBT in assessing learning outcomes at SMA Negeri 8 Mataram has been implemented well, but there needs to be training for teachers in the IT field, especially in assessing learning outcomes and involving the school committee in each school program. The implementation of CBT in assessing learning outcomes at SMA Negeri 8 Mataram has gone well, but it is necessary to hold pre-implementation CBT simulations and supervision of students needs to be improved. Evaluation of the implementation of CBT in assessing learning outcomes at SMA Negeri 8 Mataram has been carried out according to plan but further improvements are needed in the facilities and infrastructure so that the CBT implementation process.*

*Keywords: CBT, implementation, assessment*