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Study of Moral Values in Characters' Personality in 'Clouds' Movie By Laura Sobiech

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Abstract: This research was to examine the moral values present in the main character of the movie "Clouds" by Laura Sobiech, and how it can inspire Students' Character Building. This descriptive qualitative study used the moral value theory advocated by Bertents and Thomas Lickona as a theoretical framework. The data were collected by watching the movie, using a scene checklist, and then choosing, classifying, describing, and concluding with the data. The findings revealed that the main character in the movie displayed six forms of moral values, including courage/Bravery, peace, loyalty, love, kindness, self-reliance, and potential.

Keywords: moral value, 'clouds' movie, character

INTRODUCTION

Literary works serve as a medium for expressing people's thoughts and opinions. Totawad (2016) contends that literature encompasses various forms of written communication, including poetry, drama, and fiction. Yohannes (2018) suggests that literature encompasses writing which employs careful word selection to convey real-life encounters and evoke dramatic impact through language rich in connotations. The aim is to ensure that the literary piece resonates with all audiences. Fiction and nonfiction are two vital aspects that need to be considered while creating literary works. Literary fiction, with its emphasis on complex and nuanced moral dilemmas, can serve as a valuable tool for cultivating moral character and promoting virtuous behavior (Nussbaum, 2019).

Kurniawan (2018) employed both the film itself and its script to analyze the moral implications associated with the main character, utilizing this approach as the methodology for data collection. Character building is truly of the utmost importance in building the moral character of the nation's children (Fitriana et al., 2019). Responsible storytelling, a concept that emphasizes the ethical dimensions of narrative, requires authors to consider the potential consequences of their narratives and to engage with the complexities of human experience in a thoughtful and nuanced manner (Herman, 2015). Moral values represent universally accepted truths that humans deem as valuable and significant. They encompass the ethical principles individuals aspire to uphold and implement in their everyday existence (Desfika, 2017). As long as one work is a form of someone's creativity and it is valued as a work of art, it may be claimed as literary work (Nuriadi, 2016: 8). Literature can also serve as a source of motivation and inspiration for those who enjoy it. It has become an integral part of human life and is often used as a teaching tool for the philosophy of life, resulting in an effective educational method.

Literature is a social phenomenon that is intimately related to the researcher, the reader, and other aspects of human life that are expressed in a literary work. according to (Katili, A. K., Nuriadi, N., & Muhaimi, L. M. 2020: 698) literature is indistinguishable from a culture in light of the fact that those both play out the blend to frame an arrangement that manufactures an identity. The significance of literature as a social phenomenon lies not only in its creation but also in the nature of the work itself. Therefore, studying literature is learning about life, including humans, culture, ideology, character, and even other issues related to wider human life (Semi, 1993: 53). Mayer (1997: 9) emphasizes that literature "does not lead itself," which means that literature originates from language first, not from literature directly. This is one of the reasons why students still choose literature as their research objects. In this case, when people try to analyze the script to better understand the drama, drama discourse analysis plays an important role in the success of the analysis.

As stated by Lickona (2013), schools should focus on instilling fundamental moral values, specifically cultivating an attitude of respect and responsibility. This analysis is because the context of the situation includes all verbal and nonverbal events in the text, which leads to understanding the drama. The script or screenplay is one of the literary works. Hirsch (2016) discusses the ethics of cinematic spectatorship, emphasizing implications of our engagement with film.

Although a movie is only an art product, it is a powerful tool for visualizing educational values, moral values, and social criticism, and is a good medium for promoting character building. movies are very effective as learning tools, movies can be enjoyed in a very interesting way and don't bore the audience because they are presented in audiovisual form (Kozlovic, 2014). The movie also as a medium of communication has an important to expressing the message to the audience, the messages have positive and negative effects. Many people can "catch" messages from a movie easily. One of the messages that we can catch in movies is about moral values. Choosing the right movies as part of the learning process at school can be challenging because some movies are not suitable for students to watch. Therefore, films need to present ideal content so that teachers can support character education in the classroom (Langer, 2019).

Kozlovic (2014) explores the cognitive psychology of moral emotions in the film experience, highlighting the role of cinema in shaping our moral understanding. One of many elements which is contained in the movie is a moral value, moral value is values that express ideas about the good life. Moral is related to the standards of good or bad behavior, fairness, honesty, etc., that each person believes in. In other words, morality is concerned with the definition of sin or the judgment of right or wrong of human action and character (Hurlock, 1956). There is a logical term that a principal action or character of a human is true or false and good or bad. According to Johnston (2002:23), moral values are expressed in attitudes that become visible opinions and concrete behavior. The moral imagination, a concept that emphasizes the role of literature in shaping our moral sensibilities, is a vital tool for understanding the relationship between literature and theology (Smith, 2016). Attitudes based on moral values refer to society's life, being with others, and the reflective view of one's own identity. The concept of value pertains to the worth of something. In a more specific context, it encompasses terms such as "good," "desirable," or "worthwhile." In a broader scope, it extends to encompass various notions of correctness, duty, goodness, elegance, honesty, and holiness (Priyoto & Priskila, 2023)

Recent research on the moral dimensions of literature has demonstrated that literature can serve as a valuable tool for promoting moral development, critical thinking, and empathy (Olson, 2017). Movies can be included in the learning process at school and become part of teaching materials. Although a movie is only an art product, it is a powerful tool for visualizing educational values, moral values, and social criticism, and is a good medium for promoting character building. movies are very effective as learning tools, movies can be enjoyed in a very interesting way and don't bore the audience because they are presented in audiovisual form. Choosing the right movies as part of the learning process at school can be challenging because some movies are not suitable for students to watch. Therefore, films need to present ideal content so that teachers can support character education in the classroom.

The researcher chose 'Clouds' by Laura Sobiech which is a film related to moral values. The reason is that in this movie, the main character does things like working hard, being patient, and helping others. These actions can show the moral values of each character, in addition, it shows how the main character in the movie has a direct relationship between humans and God, humans with themselves, and humans with other humans. The main characters in Laura Sobiech's film 'Clouds' are Zach, Amy, Sammy, and Zach's mother who shows these moral values and how Zach went through a big struggle in his life to achieve his dream of becoming a musician while fighting bone cancer. The story is dramatic about struggling in difficult circumstances to appreciate the life lived.

RESEARCH METHODS

The analysis of this research used the qualitative method, this study uses the descriptive qualitative method. The qualitative method focuses on the choices, experiences, and discoveries of individuals that generate subjective data. The descriptive method is related to the analysis of natural and periodic phenomena in the daily life of the community. In other words, the descriptive method is a problem-solving procedure that is observed with a drawing and paints the condition of the subject in the research based on facts, such as novels, plays, short stories, and poems. This descriptive study aims to provide pictures of events, conditions, or situations. Qualitative descriptive seeks to give this picture using data in the form of text or pictures. The method used in analyzing the main character in the movie "'Clouds'" is a descriptive qualitative method.

FINDINGS AND DISCUSSION

The chapter discusses the findings and analysis of moral values portrayed in the film 'Clouds' by Laura Sobiech. The researcher identified six moral values: Courage/Bravery, Peace Ability, Loyalty, Love, Kindness and Friendliness, Self-reliance, and Potential. The main characters in the movie, Zach, Amy, Sammy, and Zach's mother, exemplify these values amidst the challenges they face, particularly Zach's battle with bone cancer as he pursues his dream of becoming a musician. The researcher aims to answer two research questions: firstly, identifying the moral values within the characters, and secondly, exploring how these values manifest in each character's personality. The analysis delves into how these moral values can inspire audiences and be applied in real-life situations, emphasizing the impact of storytelling and character portrayal on conveying such messages. This part presents the findings of the study to answer research questions concerning in kind of moral values found in the main character Movie 'Clouds' by Laura Sobiech and moral values in movies shown in each character's personality. The data classification is based on Bertents and Thomas Lickona theory. Here is the following data:

Moral Values in "Clouds" by Laura Sobiech

In this section, we explore the intricate web of moral values embedded within Laura Sobiech's "Clouds". As viewers immerse themselves in the lives of the characters, they encounter a profound exploration of human virtues and ethical principles. Through careful observation and analysis, we unearth six distinct moral values that underpin the essence of the film's protagonists. From courageous acts to steadfast displays of loyalty, each value illuminates the characters' paths through adversity. Join us as we navigate the intricate layers of morality woven into the heartwarming narrative of "Clouds".

Courage/Bravery

In the film "Clouds," researchers identified the moral value of courage through careful observation of character behaviors and dialogue. Two dialogues and two scenes specifically illustrate instances where characters demonstrate courage or bravery, emphasizing the importance of facing challenges with strength and determination.

Data 1



Courage/Bravery Scene

Dialogue

Sammy : God, this stage-fight thing is so stupid. Zack : It's not stupid. look, **if you're not ready**

to go, then I will"

Sammy: You will? Zack: Yes

In the show, Zach's friend Sammy is unable to perform, so Zach steps in courageously and takes his place on stage. Despite being a cancer sufferer with a bald head, Zach bravely performs in front of a large audience, dressed simply in a shirt, jacket, and jeans. His performance, accompanied by a mic stand and guitar, showcases his true identity and talent. Zach's actions exemplify courage as he confidently displays his abilities and beliefs on stage, inspiring others with his bravery and determination.

Peace Capability

In the movie "Clouds," researchers identified the moral value of peace capability by closely examining character behaviors and dialogue. The ability to maintain moral peace is evident in two dialogues and two scenes, emphasizing the characters' capacity to find tranquility amidst challenges and conflicts.

Data 2



Peaceability Scene

Dialogue

Zack's Mom : What happened?

Zack: In Mr. Weaver's class, we were supposed to write a... a college essay...
I mean... What's the point of writing a

college essay when I'm never even

going to make it to college?

Zack's Mom

knowing that your time is limited, it is... scary and awful and I hate it. I've been thinking lately none of us are really promised tomorrow, we just assume it's gonna be there. Maybe it's kinda like painting. When you're standing too close to it, you can see dark bits, and you can see light bits, but you don't really know what you're looking at until you take a step back.

So maybe, as much as this sucks... maybe this is some kind of weird chance for you. To forget about all the superficial stuff that people waste their time on. You get to decide what matters most now. You get to choose what's your painting's gonna look like.

The analysis highlights how the value of Peaceability is portrayed in a scene featuring Zach and his mother. Despite Zach's distress over his schoolwork and the knowledge of his limited time due to his illness, his mother calmly comforts him and offers explanations. Despite her own sadness about her son's prognosis, she maintains a peaceful demeanor and attempts to soothe Zach's worries. Through her actions, Zach's mother exemplifies peaceability by providing comfort and tranquility to her son, even amidst their shared difficult circumstances.

Loyalty

In the film "Clouds," researchers observed the moral value of loyalty through character behaviors and dialogue. They noted one dialogue and two scenes that exemplified loyalty among the characters, highlighting their unwavering commitment and dedication to one another amidst the challenges they face.

Data 3



Loyalty Scene

Dialogue

Amy : Well, I'm really sorry about your

emergency surgery. I'm sure that really was, like, really scary. It's just Zack Sobiech I know wouldn't leave a girl stranded at the park and never talk to her

again.

Zack :

Amy : (Amy looks mad cause Zack didn't say

anything and she going to leave Zack

alone)

Zack: I'm terminal

Amy : (shocked and she hugs Zack).

The scene portrays Amy's unwavering loyalty to Zach in the movie 'Clouds'. Upon learning about Zach's terminal condition, Amy remains steadfast in her love and support for him. Despite the heartbreaking news, Amy's affection for Zach remains unchanged. She embraces him and refuses to leave his side, demonstrating her willingness to endure the pain of losing him in order to cherish the time they have left together. Amy's profound loyalty to Zach shines through, illustrating the depth of their bond amidst adversity.

Love

In "Clouds," researchers identified the moral value of love through attentive viewing and examination of the film's subtitles and script. They noted one dialogue and two scenes that vividly portrayed expressions of love among the characters, emphasizing the profound emotional connections and bonds they share amidst the trials they endure.





Love Scene

Dialogue

Amy : "I love you."
Zach : "You do?"
Amy : "<u>I do</u>."
Zach : "I do."

The initial scene depicts a heartfelt moment between Amy and Zach in the movie 'Clouds'. Through a warm embrace and the exchange of "I love you" sentiments, their deep affection for each other is evident. The physical gesture of Zach placing his hand on Amy's hair adds to the tender atmosphere. The act of holding hands and expressing their love verbally underscores the strong emotional connection between Amy and Zach, emphasizing the genuine and loving nature of their relationship.

Kindness and Friendliness

In the movie "Clouds," researchers identified the moral value of kindness and friendliness through careful observation of character interactions and dialogue, as well as examination of the film's subtitles and script. They noted one dialogue and two scenes that exemplified acts of kindness and friendliness among the characters, highlighting the importance of compassion and positive relationships in navigating life's challenges.

Data 5



Kindness and Friendliness Scene

In this scene, Zack is seen returning to school after undergoing emergency surgery. He looks enthusiastic and greets his friends along the school hallway. This shows that Zack has a friendly and friendly attitude.

Independence and Potential

In the film "Clouds," independence and potential emerge as a moral value observed by researchers. They

identified one dialogue and one scene that portrayed characters demonstrating independence and showcasing their potential. This highlights the importance of self-reliance and the pursuit of one's capabilities amidst the challenges faced in the narrative.

Data 6



Self-reliance and potential Scene

Dialogue

Zach : "Sorry. Sorry, could we try that one more time?"

In this scene, Zach is shown recording his first song with Sammy, demonstrating his dedication to producing quality music. Despite making mistakes initially, Zach apologizes and requests another take to ensure the best outcome. His passion for songwriting and singing is palpable as he engages with the recording process. As Zach faces the reality of his limited time, he decides to record his song to inspire others and pledges to donate all proceeds to support people battling cancer. This poignant moment showcases Zach's artistic commitment and his desire to leave a meaningful legacy, inspiring both through his music and his generosity towards those fighting similar battles.

Moral values in movies shown in each character's personality

In this part, the researcher explained how moral values shown in character's personality in movie.

Courage/Bravery

In this scene from the movie, both Zach and Sammy exhibit the moral value of Courage/Bravery. Zach courageously replaces Sammy on stage and sings, demonstrating his confidence and determination to pursue his passion. His actions reflect his bravery in showcasing his talents despite facing challenges. Similarly, Sammy also displays courage by singing her new song in front of Zach's roommates at the hospital. Her boldness uplifts the spirits of not only Zach but also the other patients, showing her resilience and bravery in sharing her music in a challenging environment.

Peaceability

In this scene from the movie, Zack's mother exemplifies the moral value of peaceability. Despite facing immense sadness and turmoil over her son's terminal illness, she remains composed and calm while comforting Zack. Her ability to provide reassurance and explanations to Zack in a peaceful manner demonstrates her strength and resilience in trying to maintain a sense of calm amidst the difficult circumstances they face together. Additionally, Zack's mother showcases peaceability by trying to remain strong in front of her daughter, despite her own emotional turmoil. She controls her emotions and offers comfort to her daughter, teaching a valuable lesson about maintaining

composure and controlling one's temper in challenging situations.

Loyalty

In this scene from the movie "Clouds," Amy exemplifies the moral value of loyalty towards Zach. Despite learning about Zach's terminal illness, Amy remains deeply devoted to him, showing unwavering support and love. She embraces Zach and stands by him, refusing to abandon him even in the face of his impending mortality. Amy's loyalty is further demonstrated when she assists Zach's family in organizing a party to fulfill his dream, despite knowing that Zach's time is limited. Her commitment to supporting Zach and his family reflects the true essence of loyalty, as she selflessly serves and stands by them during their time of need.

Love

In this scene from the movie, the moral value of love is prominently displayed through the interactions of the characters. Firstly, Amy and Zach express their love for each other through hugs, verbal affirmations, and tender gestures like Zach's hand on Amy's hair, showcasing the depth of their affection and bond. Additionally, Zach's mother demonstrates unconditional love for her son, showing her willingness to do anything to alleviate his suffering and express her fear of losing him. Her actions, such as kissing Zach's hand, highlight the profound love and concern she has for him. Through these heartfelt moments, the movie portrays the enduring power of love in nurturing relationships and providing solace amidst adversity.

Kindness and friendliness

In this scene the researcher found of moral values type Kindness and friendliness shown Zach's and Sammy personality. First Zach is seen returning to school after undergoing emergency surgery. He looks enthusiastic and greets his friends along the school hallway. This shows that Zack has a Kindness and friendliness attitude. The second is the value of Kindness and friendliness shown by Sammy is seen handing out music sheets that must be studied to his music colleagues one by one with a kind and friendly attitude.

Self-reliance and potential

In this scene from the movie, Zach exemplifies the moral values of self-reliance and potential. He demonstrates self-reliance by striving for excellence in his recording, acknowledging mistakes, and seeking to improve the outcome. His determination is evident as he makes eye contact with Sammy and signals his readiness to give his best effort. Zach's passion for songwriting and singing reflects his potential and talent, which he harnesses to inspire others. Ultimately, his decision to record his song and donate proceeds to cancer patients showcases his self-reliance and belief in his ability to make a positive impact despite facing adversity.

CONCLUSION

The conclusion of this chapter is related to the research questions and the objectives of the study which are about the moral values expressed in the main character of 'Clouds' movie. From this analysis, the researcher found that there are six types of moral values based on the theory

of Bertents and Thomas, Lickona in the main character of 'Clouds' movie. The researcher hopes that by reading this research, the reader understands the meaning of moral values, especially the moral values contained in the 'Clouds' movie.

The Movie is a medium that has an important influence on providing information and information as a tool to convey messages to people. Messages can be positive or negative depending on the audience because the movie is shown to the audience by visualization. Moral values are values that express the idea of what life is like.

In this case, the researcher found six moral values in the Movie 'Clouds' by Laura Sobiech and how these moral values are displayed by the main character's personality of the 'Clouds' movie. The results include Courage/Bravery, Peace Ability, Loyalty, Love, Kindness and friendliness, Self-reliance, and potential.

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