

ABSTRAK

Henik Lidyawati Natalina, 2024 Pelaksanaan Supervisi Kepala Sekolah Terhadap Pembelajaran Guru Di SMP Negeri 4 Gerung Kabupaten Lombok Barat. Tesis. Program Studi Magister Administrasi Pendidikan, Pascasarjana Universitas Mataram, Pembimbing I, Dr. Sudirman, M.Pd., dan Pembimbing II, Mohamad Mustari, M.M., M.A., Ph.D.

Penelitian ini bertujuan untuk mendeskripsikan: (1) pelaksanaan supervisi kepala sekolah terhadap pembelajaran Guru di SMP Negeri 4 Gerung Kabupaten Lombok Barat, (2) kendala pelaksanaan supervisi Kepala Sekolah terhadap pembelajaran Guru di SMP Negeri 4 Gerung, dan (3) cara mengatasi kendala pelaksanaan supervisi Kepala Sekolah terhadap pembelajaran Guru di SMP Negeri 4 Gerung kabupaten Lombok Barat. Penelitian ini merupakan penelitian kualitatif dengan responden kepala sekolah, wakil, bidang kurikulum, beberapa orang guru, dan tenaga administrasi. Tempat penelitian ini adalah SMP Negeri 4 Gerung Kabupaten Lombok Barat. Teknik pengumpulan data menggunakan observasi, wawancara dan studi dokumen. Uji keabsahan data menggunakan uji kredibilitas dengan triangulasi sumber data dan teknik pengambilan data, serta uji konfirmabilitas. Analisis data menggunakan Miles, Huberman Hasil penelitian menunjukkan sebagai berikut. (1) Pelaksanaan Supervisi Kepala Sekolah terhadap pembelajaran Guru melalui tahap perencanaan, pelaksanaan, evaluasi dan tindak lanjut, dilaksanakan setiap satu semester Pelaksanaan supervisi yang dilaksanakan Kepala SMP Negeri 4 Gerung secara keseluruhan terlaksana sudah baik dan efisien; (2) Dalam pelaksanaan supervisi terdapat beberapa kendala teknis maupun non teknis (3) Kepala SMP Negeri 4 Gerung mengatasi kendala pada pelaksanaan supervisi dengan cara. melakukan refleksi bersama terhadap pelaksanaan supervisi yang telah dilaksanakan, melakukan diskusi terhadap guru-guru yang mempunyai kendala, memberikan rekomendasi dan menyusun rencana tindak lanjut yang sesuai dengan hasil temuan pelaksanaan supervisi, menugaskan guru-guru untuk mengikuti pelatihan pengembangan diri, seperti MGMP atau pelatihan yang lain, mengadakan workshop, melaksanakan berbagi praktik baik sesama rekan guru, dan monitoring berkelanjutan.

Kata Kunci: Pelaksanaan Supervisi Kepala Sekolah, Pembelajaran Guru

ABSTRACT

Henik Lidyawati Natalina, 2024 *Implementation of Principal Supervision of Teacher Learning at SMP Negeri 4 Gerung, West Lombok Regency. Thesis. Master of Education Administration Study Program, Mataram University Postgraduate, Supervisor I, Dr. Sudirman, M.Pd., and Supervisor II, Mohamad Mustari, M.M., M.A., Ph.D.*

This study aims to describe: (1) the implementation of the principal's supervision of teacher learning at SMP Negeri 4 Gerung West Lombok Regency, (2) the constraints of the implementation of the principal's supervision of teacher learning at SMP Negeri 4 Gerung, and (3) how to overcome the obstacles of the implementation of the principal's supervision of teacher learning at SMP Negeri 4 Gerung West Lombok district. This research is a qualitative research with respondents principal, representatives, curriculum fields, several teachers, and administrative staff. The place of this research is SMP Negeri 4 Gerung, West Lombok Regency. Data collection techniques use observation, interviews and document studies. Test the validity of data using credibility tests with triangulation of data sources and data retrieval techniques, as well as confirmability tests. Data analysis using Miles, Huberman The results showed the following. (1) The implementation of the Principal's Supervision of Teacher learning through the stages of planning, implementation, evaluation and follow-up, carried out every one semester The implementation of supervision carried out by the Principal of SMP Negeri 4 Gerung as a whole has been carried out well and efficiently; (2) In the implementation of supervision, there are several technical and non-technical obstacles (3) The Principal of SMP Negeri 4 Gerung overcomes obstacles in the implementation of supervision by means of. conduct joint reflection on the implementation of supervision that has been carried out, discuss teachers who have problems, provide recommendations and develop follow-up plans in accordance with the findings of the implementation of supervision, assign teachers to attend self-development training, such as MGMP or other training, hold workshops, carry out sharing good practices among fellow teachers, and continuous monitoring.

Keywords: Implementation of Principal Supervision, Teacher Learning